

ANTI-DISCRIMINATION

Rationale

- Discrimination in any form is unacceptable. As educators, we have a responsibility to provide teaching and learning environments that are free from discrimination in all forms, including those based on race, ethnicity, gender, ability, disability, sexuality and religion.
- Discrimination extends to the school's dress code. Schools must treat students equally and need to balance the rights of individual students against the best interests of the school community as a whole when developing and implementing their dress codes.

Purpose

- To provide a fair and supportive environment free from all forms of discrimination, discriminatory practice and beliefs, that promotes personal respect, values diversity, and provides physical and emotional safety.
- To ensure Newport Gardens Primary School complies with DET policy and guidelines and the legislative requirements of the
 - Age Discrimination Act 2004 (Cth)
 - Charter of Human Rights and Responsibilities Act 2006 (Vic)
 - Disability Discrimination Act 1992 (Cth)
 - Education and Training Reform Act 2006 (Vic)
 - Education and Training Regulations 2007 (Vic)
 - Equal Opportunity Act 1995 (Vic)
 - Racial and Religious Tolerance Act 2001 (Vic)
 - Racial Discrimination Act 1975 (Cth)
 - Sex Discrimination Act 1984 (Cth)

Definition

Discrimination refers to any behaviour or practice based upon an assumption that one group is superior to another or any behaviour that disadvantages people on the basis of the real or perceived membership of a particular group, and includes behaviour such as less favourable treatment, unfair exclusion, and asking discriminatory questions.

Implementation

- All staff will be made aware of the legislative requirements relating to discrimination.
- All staff will complete DET's online Workplace Discrimination & Sexual Harassment training.
- Professional development relating to discrimination will be provided for all staff, who in turn will model and practice appropriate non-discriminatory behaviour.
- Staff, students and members of the school community will be familiar with the school's approach to anti-discrimination and will be provided with information relating to their rights and responsibilities.
- The school will support a safe and inclusive school environment where the school community feels welcome, supported and physically and emotionally secure.
- The school's dress code will enable all students to participate fully in school life. Please refer also to the school's Uniform Policy.
- Staff will model appropriate behaviour for resolving issues and promote mutual respect for all members of the school community and build effective relationships with parents/guardians, students and staff from diverse cultural, linguistic and religious backgrounds.
- Our school will ensure that all groups who are affected by decision-making outcomes are consulted, their input will be treated fairly, and decision-making processes and outcomes will be meritorious and free from discrimination.
- All decision-making processes will be open to scrutiny, with processes for appealing decisions and for regularly reviewing processes to be adopted.
- All claims of discrimination will be treated confidentially, documented on the Student Management Tool and promptly and constructively addressed.
- Unresolved school-level issues may be referred by the Principal, or either party involved, to the appropriate authorities.
- The rights and sensitivities of all individuals will be protected.
- School Council will communicate in plain language, avoiding unnecessary jargon, and also use other means of reaching parents with literacy difficulties such as open meetings and assemblies where possible.
- Curriculum content will be free of discriminatory content, but will analyse the effects of discrimination and assist students to develop attitudes and skills that discourage, challenge and report discriminatory practices.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest update April 2014).

When Developed - DET School Policy Advisory Guide > A-Z Index: March 2015

This update was ratified by School Council on August 16th 2016

Reference:

www.education.vic.gov.au/school/principals/spag/management/Pages/humanrights.aspx

