

## DATA ANALYSIS & USE

### Rationale

- Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

### Purpose

- To ensure the school purposefully analyses and utilises data to set goals and targets for improved outcomes, including students at risk.

### Definitions

Data means statistical information on student achievement that is systematically collected by the school

### Implementation

- The school will use data from a range of sources to provide a clear understanding of student progress. This includes internal assessment, teacher assessment against AusVELS, NAPLAN, on-demand testing, Regional and state comparisons.
- The school will determine the schedule for formal analysis of data as it becomes available and advice of this through its Annual Implementation Plan.
- Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving teaching and learning through the forums established by the school e.g. in Professional Learning Teams.
- The school will utilise a range of tools to assist with the collection of data.
- Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
- The school will report student learning data annually to DET or as required.
- Please refer also to the Assessment & Reporting Policy.

### Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (no A-Z Index reference).

This update was ratified by School Council on August 16<sup>th</sup> 2016

Reference:

Nil

