

POLICY – Discipline

Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the [Effective Schools are Engaging Schools - Student Engagement Policy Guidelines](#) code of conduct, which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- Students identified as being ‘at risk’ or potentially at risk academically, behaviorally or emotionally will have individual learning plans which may include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- Whole school rules will be reflective of our values and expectations and learning communities will negotiate how these are reflected in each department.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained on the Student Management Tool.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership as part of the school’s scope and sequence documents.
- Students experiencing difficulty achieving positive behavioural outcomes may undertake individualised behaviour management programs/plans focusing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal from class, loss of privileges, detentions, suspension and possible expulsion.
- Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.

Evaluation:

- This policy will be reviewed as part of the school’s three-year review cycle.

Ratified by School Council: October 2013

To be Reviewed: 2015