Welcome to Term Two

It has been pleasing to see the Grade One students settle into classroom routines so easily. This term, we will take them on an interesting ‘journey’ with our community learning about history through our Inquiry unit ‘When Our Ancestors Were Young’. We kicked off this unit immersing the children in school days from the past. Students attempted writing in cursive writing with chalk and played traditional games such as hopscotch, skipping and skittles. We hope to have an excursion later in the term and will keep you updated about this as details come to hand. We have made a change to our artefact program this year by including this as a

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<th>THE ARTS</th>
<th>PHYS. ED.</th>
<th>JAPANESE</th>
<th>Science</th>
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<tbody>
<tr>
<td>Marielle Caruana</td>
<td>Paul Maisey</td>
<td>Daniel Jerabek</td>
<td>Katy Carmichael</td>
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<td><strong>1 A</strong> - Amanda Ms Morgan</td>
<td><strong>Friday</strong></td>
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<td><strong>1 B</strong> - Chloe Ms Gray</td>
<td><strong>Friday</strong></td>
<td>Tuesday (Paul Maisey)</td>
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<td><strong>1 C</strong> - Mark Mr Galletti</td>
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<td><strong>1 D</strong> - Megan Miss Jefford</td>
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Holidays to remember:

- Monday April 25th
- ANZAC Day
- Friday 10th June
- Curriculum Day
- Monday 13th June

Queen’s Birthday

Dates to remember:

- Tuesday 19th April
- Athletics Day at Newport Athletics track.
Parent Helpers Wanted!

Throughout the year there will be opportunities for you to come into the classroom as a classroom helper or to come along on excursions. You must have a current Working with Children Card to do this.

APPLICATION FORMS ARE AVAILABLE ONLINE.

If you would like to help on a regular basis in the classroom please fill in the classroom helpers note and return to Amanda Morgan as soon as possible.

LOST PROPERTY…If your child has lost an item of uniform the first place you should check is the sick bay via the office. If it’s not there please come in and ask one of the teachers after school. We also have a tub in each of the Grade One classrooms with lost and found items ie. Lunch containers, toys etc. Please pop in and have a look if you are missing something.

We kindly ask that parents avoid coming into the classroom and corridor area unnecessarily. This is due to the fact that we are all working together in the open space and it can be distracting to other people working in the room. The children can say goodbye to their parents when they line up outside in the morning. We encourage the children to be independent by carrying their own bag and walking in with the teachers.

If your child is late or needs to leave early they can be signed in/out at the office.

If there is something you need to speak to your child’s teacher about please feel free to pop in to make a suitable time.

Notes And Money

Please make sure that all notes and money that come to school are clearly labelled with your child’s name and what it is for eg book club, and safely sealed in an envelope or plastic bag.

Lunch Orders

Lunch orders are available everyday of the week, however the preferred day for Grade Ones to order is on:

THURSDAYS.
Important Reminders

- Just a reminder that the children must bring their reading folder to school every day.
- Children need to bring in a library bag so they can borrow a book from our school library. They visit the library fortnightly!

“You have brains in your head, you have feet in your shoes, you can steer yourself in any direction you choose” — Dr. Seuss.

Fresh Fruit Fridays
Every Friday the school provides the children with a variety of fresh fruit for their snack. We encourage children to bring only fruit, yoghurt or cheese for their snack on this day. This is to promote healthy eating habits.

Water Bottle Stations
Our Grade One classrooms now have a ‘water bottle station’ and water monitors. We would like all children to place their water bottle on the station table each day to allow for easy access to water during class times. As a part of our ‘Learning to Learn’ program we discussed healthy eating and the importance of staying hydrated to our bodies and brains. Children can bring their bottles home on a daily basis or left until Friday when all bottles

Brain Breaks
In order to keep the students focussed, we often take a ‘brain break’ during our full classroom days. Our ‘brain breaks’ are sometimes a quick run outside, some on the spot exercises, breathing and relaxation exercises or…..the student favourite a dance or mini workout with Go Noodle. If you haven’t heard about Go Noodle, ask your child or simply google it. The clips on Go Noodle are a fantastic way to re energise and re focus and are certainly LOTS of fun!
Homework!

The Homework Matrix will be handed out to students this week with **1 Homework task** due **every Friday**. If for some reason your child cannot hand in their homework for a particular week please speak to their home group teacher. Your support with this is much appreciated.

Student Absences

It is very important to advise the school of any absences your child may have from school. This can be done by logging onto your parent portal of COMPASS, by emailing the office on the day/s of absence or by sending along a note to your child’s teacher on the day that they return to school. All absences will be followed up so we appreciate your help in making this an easy process.

Also, we understand that from time to time students arrive late to school. On these oc-

Birthdays

We love to celebrate birthdays with the children! If your child is celebrating a birthday and you would like to bring in some treats you can either: bring something for all children in both home groups (approx. 40 children) or just bring something for your child’s home group (approx. 20 children).

Food Allergies

We do have some children in our learning community who are allergic to nuts and eggs.
What are we learning about in Term 2?

Inquiry—When Our Ancestors Were Young

This term, the Grade One Learning Community is learning about history. We will be comparing life now to what it was like to live in the past. We will be looking at artefacts from the 'olden days', reading books and watching some clips from the ABC series My Place. Our inquiry will lead us to a discussion about what significant items from our own lives

In Reading we are learning about:

• Summarising—recalling important ideas and events from the texts we read
• Information texts—these texts will support our inquiry learning and our writing
• Inferring—developing deeper comprehension skills

In Writing we are focusing on:

• Descriptions— using the perspectives to create a brochure on household objects from the past.
• Information Reports—about the ‘olden days’.
• Explanations—about how or why something occurs.

In Numeracy we are focusing on:

• Time—days of the week, months of the year, o’clock and half past
• 2D & 3D shape
• Subtraction
• Length
• Counting Patterns

Please ensure your child has a clearly labelled art smock. These will be kept in lockers ready for art sessions. Also ensure your child is wearing their runners on the day of their PE lesson.