Welcome to the
Grade 3 Learning Community!

We are a ‘Learning Community’ with children and teachers from 2 home groups sharing the open plan learning spaces. Although each student has a home group teacher, you can speak to either of us if you have a question or message about your child. More personal matters can be dealt with directly by your child’s ‘home group’ teacher.

Specialist timetable:
Grade 3A
- Tuesday PE
- Tuesday Art
- Thursday Japanese
- Thursday Science

Grade 3B
- Tuesday Art
- Tuesday PE
- Thursday Science
- Thursday Japanese

*Please make sure students wear appropriate shoes for PE and have an art smock for Art

Expectations:
We have been and will continue to discuss the values and Expectations for our learning community to make it a happy and safe place, where everybody feels included and valued.

Here are some of the expectations we have decide are important for our community:

*Respect others
*Listen to others
*Be honest
*Look after our environment
*Move safely around our school

February 2016
Parent Helpers Wanted

Throughout the year there will be opportunities for you to come into the classroom as a classroom helper or to come along on excursions. You must have a current Working with Children Card to do this.

APPLICATION FORMS ARE AVAILABLE ONLINE.

If you would like to help on a regular basis in the classroom please see Andrew and let him know the days and times you are available.

Important Reminders

Just a reminder that the children must bring their reading folder to school every day.

Fresh Fruit Friday

Every Friday the school provides the children with a variety of fresh fruit for their snack. We encourage children to bring only fruit, yoghurt or cheese for their snack on this day. This is to promote healthy eating habits.

The rule for terms 1 & 4 is 'No hat? No Play!'

We ask that children leave their hat in their locker at school so that it is on hand for recess and lunchtimes every day.
Homework!

The Homework Matrix will handed out to students this week with 2 Homework tasks due every Thursday. If for some reason your child cannot hand in their homework for a particular week please speak to their home group teacher. Your support with this is much appreciated.

As well as the matrix we expect students to be reading for at least 30 minutes each day.

Birthdays

We love to celebrate birthdays with the children! If your child is celebrating a birthday and you would like to bring in some treats you can either: bring something for all children or just bring something for your child’s home group. It is much easier to manage individual items like cupcakes or lollies rather than a large cake that needs to be cut and served.

Please do not feel like you have to bring anything along!

Food Allergies

We do have some children in our learning community who are allergic to nuts and eggs. For this reason please be mindful when you are preparing your child’s lunch.

Let's be on time

Just a reminder that school begins at 8:50 am.

It is very important that all children are at school before 8:50 am to begin the day with their peers.

Tissues

Are you able to donate a box of tissues to our classroom?

They certainly help when the sniffl season starts!!
What are we learning about in Term 1?

This term, the Grade 3 Learning Community is exploring the diversity and longevity of Australia’s first people and the implications of their daily lives. We will also research the journey of a world navigator and build upon their knowledge of stories of the First Fleet and experiences that followed.

In Reading we are learning about:

• Summarising using a variety of different strategies
• Language and structural analysis of short narratives
• Structure and language features of a variety of persuasive texts.

In our Library sessions, we will be reading books, novels and poems written by Paul Jennings.

In Writing we are focusing on:

• Exposition/Persuasive writing with students focussing on an application for Junior School Council
• Narrative writing
• Writing stamina and spelling rules

In Numeracy we are focusing on:

• Place value
• 2D Shapes
• Understanding language in worded problems and using a variety of different strategies to solve equations.