Welcome to our second edition of the USLC Newsletter for 2016. Secondary School transition, our next inquiry topic and a whole lot more.

Young Leaders Program

Responsibility. Teamwork, Organisation. Presentation. During term 1 we explored these four key skills as a part of your Public Leadership Training. This culminated in students collaborating to plan, organise and implement an event in our school or greater community demonstrating their capabilities as a Young leader with great success. Congratulations to all the students for their hard work and dedication to delivering some outstanding events. Here are just a few examples.

Treasure Hunt

Working with our Prep buddies this group organised an Easter themed treasure hunt around our school teaching our young students about the importance of collaboration and communication. The Easter bunny even made an appearance ensuring every child ended the hunt with some sweet treasures.

Hero4Change

One group of students were moved by a news report viewed in class. In response they initiated the Hero4Change campaign asking people from our school and greater communities to take a photo as a ‘change hero’ and share it through our community home page to raise awareness of the great work Melbourne City Mission does to ease Youth Homelessness in our city.

Projects that last - Get involved TODAY

Teachers Appreciation Morning Tea

A big thank you on behalf of all the staff at NGPS for the support of families who supported this group to organise and run a staff morning tea to say ‘thanks for the last 7 years’. Not only did this group bake their own treats for the event but also coordinated with all the students in our learning community to organise the feast on hand.

Congratulations to all the groups for their tremendous effort throughout this progam
Deeply linked to our Inquiry unit, students will explore historical recount texts leading to a more in depth analysis through their Reciprocal reading texts.

Students will meet with their Reciprocal reading group each week to engage in rich discussion and clarify the talking points already highlighted in the digital workbook they are working on prior to the meeting. The books selected for these groups are from the 'My Australian Stories' series which explore significant Australian icons and events in detail.

Running along side these programs we have begun our Spelling Investigations program identifying words related to our Inquiry topic and crucial to our text type to develop their word banks relevant to the texts they will be working on this term.

It's certain that students will be deeply engaged in Numeracy this term. We begin by exploring chance and probability by developing our understanding of the language we use to describe chance events in the world around us. We build on this understanding to start describing probability using numbers including fractions, decimals and percentages.

For our next unit we turn our attention to time including, reading and interpreting, analogue, digital and 24 hour time and schedules as well as exploring simple time calculations.

We later turn our attention to fractions exploring, improper and mixed fractions as well converting between fractions, decimals and percentages.

Students will go on a journey through time exploring the significant events and people who influenced the Australia as we know it. We begin our Journey by investigating ANZAC day and the Gallipoli landing. From here students have begun inquiring about - Why do we celebrate ANZAC day?

This inquiry culminates in our students involvement in our schools ANZAC Ceremony.

Graduation Jumpers have arrived! Jumpers are ready for collection from our learning community, once full payments have been received. Payments are to be made through the front office.

Term 2 winter sports include soccer, netball, teeball and football.

Matches are held on Friday mornings from 9:30, and are played both at home and away with fixtures to be announced.

Parents are encouraged to come down and support our school.
Students who elect to wear sports tops are to only wear them on interschool sports day or when they have Physical Education.

Homework will begin in week 2. Students are expected to complete:
- 1 Matrix Task
- 1 Math mate sheet (Collected in display folder)
- Their study planner completed and signed by an adult.
- Reading Log filled out each week

Students who cannot complete a task should have a signed note from their parent/guardian in their study planner.

**Homework is due before class commences on Friday**

Students are to comment and 'Mark as done' on the Google classroom with their submission each week, unless they have previously discussed with a teacher.

Students who elect to wear sports tops are to only wear them on interschool sports day or when they have Physical Education.

**Secondary School Transition**

Notes regarding the statewide Secondary School transition program have now been sent home to parents.

Parents are encouraged to consider their option prior to returning the form back to school no later then **FRIDAY 13/05/2016**

Families are encouraged to fill in three choices in preferential order which is indicated on the form.

If your child will be attending an Independent school in 2017, we ask you to indicate this in the appropriate section of the form and return school prior to the due date.

If you have any questions about this process please come and see us in the learning community.

**Start of day procedures**

The school day begins at 8:45 when the first bell rings, giving students the opportunity to place their learning tools on their desk and bags away, ready to begin the day.

**Has your child been absent?**

All student absences need to be recorded by a parent or guardian through Compass.

For assistance navigating, signing in or general enquiries please contact the front office.

Need to access the student home page on a personal or mobile device?

Easy! Just follow the link:

http://slcngps.com

Here you will find links to resources, websites and information to keep up to date with the USLC.