What’s happening in the Year 5 Learning Community in Term 2?

No school on the following days...

- ANZAC Day—Monday April 25th
- Curriculum Day - Friday June 10th
- Queens Birthday - Monday June 13th

Dates to remember...
Whole School Athletics Carnival
- Tuesday April 19th

**PLEASE HELP**

If you have any long cylinders (for example, empty brown tubes from the middle of wrapping paper) please save them for us and bring them into school. We need these to create something extra special for our school Art Show in term three. **Marielle Caruana**
Parent Helpers Wanted!

Throughout the year there will be opportunities for you to come into the classroom as a classroom helper or to come along on excursions. You must have a current Working with Children Card to do this.

APPLICATION FORMS ARE AVAILABLE ONLINE.

If you would like to help on a regular basis in the classroom please see Tracey and let her know the days and times you are available.

Learning to Learn

Brain Food Breaks

As part of the ‘Learning to Learn’ program, the students of the Grade 5 Learning Community have ‘Brain Food Breaks’ during the day.

If you would like your child to participate, please pack extra fruit/vegetables for them to eat during the day. We would appreciate foods that are simple to eat e.g. apple, banana, carrot, blueberries etc. Fruit and vegetables that are in packaging or require utensils will be eaten at regular break times.

Hydration

We would like students to bring a water bottle to be kept in our classroom ‘Hydration Station’. We encourage them to have regular drink breaks to keep their bodies hydrated.

Notes And Money

Please make sure that all notes and money that come to school are clearly labelled with your child’s name and what it is for e.g. book club, and safely sealed in an envelope or plastic bag.
**Important Reminders**

Just a reminder that all students **must** bring their reading folder to school **every day**.

A reminder that all students will need to bring an **art smock** so that they can fully participate in our creative arts program. There are a limited number of smocks available in the art room if your child forgets, however, they do not adequately cover and protect school uniforms.

**1:1 Netbook Program**

The netbooks will be used for a variety of purposes throughout the year and will support your child to develop fluency with Information and Communications Technologies.

**Students should come to school with their netbooks charged and ready to go each day.**

When the bell rings at **8.45am** they can put their netbooks on their table and their bag away, then wait outside until the music sounds to line up.

**Fresh Fruit Fridays**

Every Friday the Parents Club provide the children with a variety of fresh fruit for their snack. We encourage children to bring **only** fruit, yoghurt or cheese for their snack on this day. This is to promote healthy eating **habits**.

If your child is late or needs to leave early they can be signed in/out at the **office**.

If there is something you need to speak to your child’s teacher about please feel free to pop in to make a suitable time.

**Tissues**

Are you able to donate a box of tissues to our classroom? They certainly help when the sniffle season starts!
Homework!

The Homework Matrix will be handed out to students in week 2. Homework this term will consist of one matrix task, a Maths Mate sheet, 30 minutes of reading each day and Student Diaries filled out and signed by parents each week. The matrix task, Maths Mate sheet and parent signed diary is due every **THURSDAY** this term. Homework folders and student diaries should be placed in the relevant tub on **THURSDAY** morning. Reading and reading responses must be recorded in students’ reading log book.

Your support with this is greatly appreciated!

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**eSmart**

Newport Gardens Primary School proudly participates in the eSmart Schools program. The eSmart Schools program supports our students to become safe, responsible and smart users of ICT.

For further information about the eSmart Schools program, or about cybersafety, please see:

https://www.esmartschools.org.au/Pages/default.aspx


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**Birthdays**

We love to celebrate birthdays with the children! If your child is celebrating a birthday and you would like to bring in some treats you can either: bring something for all children or just bring something for your child’s home group. It is much easier to manage individual items like cupcakes or lollies rather than a large cake that needs to be cut and served.

**Please do not feel like you have to bring anything along!**
What are we learning about in Term 2?

This term, students in the Year 5 Learning Community are exploring ‘Australian Colonies’! We will be investigating colonial Australia in the 1800s and learning about what life was like for different groups of people in the colonial period. We will research the significant events and people that shaped Australian colonies. Students will work in small groups to produce a ‘product’ that shows what they have learnt which will be displayed in our classroom or school library.

In Reading, we will be developing a variety of reading strategies and comprehension skills such as inferring, making connections, analysing and critiquing. We will also be exploring the features of information texts such as layout, purpose etc. We will continue to develop the four reciprocal reading strategies: summarising, asking questions, clarifying and predicting.

In Writing, we will be learning and revising the structure of several genres of writing, including expositions, narratives, and information reports. We will be learning the structure, grammar and writing features relevant to each of these text types as well as focusing on editing and publishing our work.

In Numeracy, we will be exploring formal addition and subtraction using a variety of strategies, and looking at selecting appropriate units to measure the volume of objects. We will also be collecting and interpreting data, and representing this data using line, bar and column graphs. We will continue to develop our problem solving strategies by solving a variety of open-ended and worded problems.
Specialists

5A
Japanese— Friday (2.00-3.00pm)
Art—Thursday (11.20-12.20pm)
Science –Tuesday (12.20-1.20pm)
P.E. –Thursday (12.20-1.20pm)

5B
Japanese— Wednesday (12.20-1.20pm)
Art—Thursday (12.20-1.20pm)
Science—Friday (8.50-9.50am)
P.E.—Thursday (11.20-12.20pm)

Art
This term the wonderful artists from grade five will be exploring sculptures and ceramics. They will work both independently and collaboratively to produce a variety of work that draws inspiration from contemporary art. We will be using a variety of materials and would love some recycled goods to experiment with, if you have any long cylinders (think empty brown tubes from the middle of wrapping paper) please save them for us and bring them into school. We will use these to create something extra special for our school Art Show in term three. Feel free to pop into the art room and check out what we are getting up to, beware though, creativity is highly contagious.

Japanese
This term the grade five students will be learning about Japanese primary schools, and the differences and similarities between Australian and Japanese school life. During this unit students will broaden their vocabulary by learning every day school words such as things like school equipment and subjects. They will also learn complex phrases where students can communicate about their own personal belongings. Students will also look into and participate in Japanese school subjects, and learn about the culture rich education that students in Japan receive in primary school.

Physical Education
During PE this term the students in grade five will be finishing off their hard work learning and practising the athletics events, this will culminate with our whole school Athletics Day on April 19th. It is also an exciting term for interschool sport, winter sports are underway, these include soccer, Australian rules football, tee ball and netball. The fixture for this will be available on COMPASS. In PE we will be looking at invasion games and covering the concept of space, as well as continuing to work on the fundamental skills used to play these games.

Science
This term the grade five students are looking at Physical Science by exploring the properties of light and how it enables us to see. Students will be thinking about light and its role in our lives and our community. Through investigations, students will explain how objects reflect, absorb and refract light, and how we can use light to meet our daily needs.