

Staff Code of Conduct

Aspire to Improve

Our staff:

- ❖ Celebrate the achievements of the school and its individuals;
- ❖ Take a positive approach and are proactive in reflecting and seeking to continually improve;
- ❖ Support, and are accountable for, implementing school policies, procedures and initiatives;
- ❖ Respect the spaces and equipment at the school and display pride in the way they are presented;
- ❖ Identify and cater to the needs of all students;
- ❖ Follow the Behaviour Management Flow Chart when dealing with behavioural issues; and
- ❖ Embed the vision and values of Newport Gardens Primary School through programs explicitly taught such as The Learning Curve and Learning to Learn.

Aspire to Include

Our staff:

- ❖ View child safety as a top priority and have a **zero tolerance** towards child abuse;
- ❖ Adhere to the Child Safety Code of Conduct;
- ❖ Complete mandated e-Learning modules as required;
- ❖ Accept and value the diversity of families, students and staff;
- ❖ Work collaboratively and are collectively responsible for all students;
- ❖ Value the opinion of others, and seek to include these opinions in the decision-making process;
- ❖ Respect all members of our school community;
- ❖ Support home/school partnerships recognising that parents have a valuable and necessary part in education;
- ❖ Welcome parents/volunteers into learning communities to support and enhance learning;
- ❖ Meet all obligations as members of Department of Education and Training (DET) and actively contribute to school and DET policies, initiatives and programs;
- ❖ Proactively share knowledge and provide feedback, expertise and resources;
- ❖ Be vocal supporters, in a positive manner, for the importance of schools being safe and friendly places where no one feels bullied or intimidated;and
- ❖ Identify and cater for the needs of all students including Aboriginal & Torres Strait Islander (ATSI), students of all abilities and those from linguistically and culturally diverse backgrounds.

Aspire to Grow

Our staff:

- ❖ Have high expectations of self and others;
- ❖ Actively support school policies, procedures and initiatives;
- ❖ Are active members of our school community and attend school events;
- ❖ Recognise their strengths and are responsible for seeking professional learning to enhance their capacity;
- ❖ Model appropriate behaviours and conduct themselves professionally at all times; and
- ❖ Communicate appropriately to staff, students and the wider school community.