PERFORMING ARTS TERM 3 2025

FOUNDATION

EXPLORING MUSIC

Students are learning how to be active, inquisitive and thoughtful participants in the Performing Arts classroom.

We are focusing on improving our skills to listen, sing and dance, then stop and start with the music cues. We are also exploring our singing voices and fundamental elements of music through tempo, pitch and dynamics using a variety of untuned percussion instruments. We then expore and learning how to identify and attempt to write and play simple rhythms

GRADES 384

EXPLORING THE UKULELE

Students are learning how to be active, inquisitive and thoughtful participants in the Performing Arts classroom.

We are focusing on exploring music elements of tempo, dynamicas and pitch through learning and understanding the ukulele.
Understanding the elements of music and their ability to interact with other musicians as they develop their music knowledge and skills. They listen for and perform independent rhythms over an underlying beat and recognise differences between notes moving by fingers to form basic chords and understand form within songs.

MRS ANTONELLO

GRADES 586
COMEDY & SHORT FILM

Students are discovering and understanding the different elements of drama throiugh creating silent films and television commercials.

We will be exploring effective communication of themes through tequiques used in film making process. Students develop character through movement and extend their understanding of creating drama through use of situation, focus, tension, space and time. They explore lideas to create dramatic action, filming and editing techniques to consider mood and atmosphere in performance for set audiences.