

Grade 1/2 Term 3

Literacy

Reading

This term during reading students will be focussing on:

Daily Sounds-Write phonics instruction - including reading and spelling words with the focus sound - including 'polysyllabic' words (words with more than one syllable), as well as reading and spelling high frequency words.

Reading comprehension development

making connections –where we will explore the connections they can make between themselves and the text, between different texts and connections to the world.

summarising non-fiction texts – will involve students identifying the topic, highlighting the important information and retelling key facts in their own words; summarising succinctly, and in a meaningful order.

authors purpose – students will consider and understand the possible reasons for the author's choice of language, structure and features within texts.

Writing

This term students will explore writing persuasive texts. They will learn how to form and articulate their opinion on various topics, where they will develop skills in providing evidence to support their argument. Students will be encouraged to use high modality words, such as 'I strongly believe', 'It is clear that', 'I absolutely believe', to enhance their writing to convince the reader of their opinion. They will also focus on developing the structure, vocabulary and the text features associated with a Persuasive Text.

Speaking & Listening

Students will conduct a mini classroom debate linking to our persuasive writing unit. They will develop their use of tone and volume for meaning and effect. Students will also listen and respond to presentations by asking and answering questions.

Numeracy

This term students will be focussing on:

Multiplication & Division – exploring how to use repeated addition and subtraction, arrays, number lines and equal groups.

Patterns – identifying and explaining patterns found in shapes and numbers. They will be encouraged to create their own patterns and find the missing numbers in a given sequence.

Measurement – we will measure the length of objects using informal and formal measurements such as, centimetres and metres. Students will compare the length of objects, identifying the importance of using the same unit of measurement.

Inquiry

This term, students will be exploring and identifying 'How land changes over time' and how humans have impacted the natural environment. They will explore how natural wonders have changed over time and how people interact with and value different environments.

Important Dates

*Swimming program continues through Week 3 and 4 on the following dates: August 5th 6th 7th 12th 13th 14th 15th

18th – 22nd August - Book Week activities

Friday 22nd August - Book Week parade

Wednesday 27th August – Books to Life performance

Wednesday 3rd September – Grade 1 Late Stay

Thursday 11th September – R U OK? Day

Friday 19th September – Footy Colours Day

	Monday	Tuesday	Wednesday	Thursday	Friday
1/2 A		PE Library	Science	Art & Japanese	
1D	Library	Performing Arts	PE	Science & Japanese	
1E	Library	Visual Arts	PE	Science	Japanese
2B	Library	Japanese	Science	Visual Art & PE	
2C	Library	PE	Science & Visual Arts		Japanese
2F		Technology	Visual Arts	PE	Japanese Library