

YEARS 3&4



NEWSLETTER

TERM 3
2025

WHATS ON THIS TERM?

LITERACY

READING

How are different texts organised? How do authors use features like headings, diagrams and bold words to help readers find and understand information? Students will learn how events and ideas in a text are linked through cause and effect, and practise putting pieces of information together to build a deeper understanding of their text.

WRITING

Explanation texts are the focus for this term; writing for a specific audience and explaining how or why a process occurs. Students will learn about using technical vocabulary and cause and effect language to describe a process. Students will follow a specific text structure that includes hooking the reader in, defining the topic, defining key vocabulary, and providing information for each stage of a process.

SOUNDS WRITE

Our school-wide spelling program, Sounds-Write, will have the following focuses this term:

Week 1: spelling <gh>

Weeks 2 and 3: sound /m/

Weeks 4 and 5: sound /or/

Weeks 6 and 7: sound /h/

Week 8 and 9: sound /k/

SOCIAL AND EMOTIONAL LEARNING

Students participate in social and emotional lessons each week, where they explore a range of social skills.

Throughout the term lessons will focus on learning to tell others about skills, owning our actions, expressing our feelings, and respecting other people's things.



NUMERACY

In Numeracy, students will be applying efficient mental and written strategies to solve multiplication and division problems, such as, double double, half ten, and double 3s.

Students will be exploring how to calculate the area and perimeter of shapes and use key terms like centimetres squared to describe area. Mental and written strategies will be used to add, finding the perimeter of an object. During sessions students will learn to recognise and use different metric units to compare, order and measure objects, their lengths and mass.



WHATS ON THIS TERM?

INQUIRY



This term, students are investigating how animals survive and thrive in their environments. They'll explore how body features and behaviours (adaptations) help animals meet their needs, and how these are linked to life cycles. Students will learn that animals are part of larger, interconnected systems, and their adaptations are influenced by the world around them. Using scientific skills like observation and classification, they'll discover how different animal traits help them survive in the wild.

HOMEWORK

As part of the NGPS homework policy, Years 3&4 students are expected to complete the following each day:

- 20 minutes of reading, recorded in diaries
- one spelling activity from their Sounds-Write spelling menu in homework books

Optional:

- Mathletics, Reading Eggs/Express, and writing for leisure

Each classroom teacher has different expectations of when homework is turned in. Please speak with your child's classroom teacher if you have any questions.

SPECIALIST TIMES

	Mon	Tue	Wed	Thu	Fri
3/4A	Technology	Performing Arts	Japanese and PE		Library & Sports Training
3/4B	Art	Technology & PE	Japanese		Sports Training Library
3/4C		Visual Arts & PE	Library	Science	Japanese Sports Training
3D					Sports Training
3E	Japanese	Science	Library	PE & Visual Art	Sports Training
4F					Sports Training
4G	Technology	Library & Japanese	Art	PE	Sports Training