

5&6 TERM 3 TELEGRAM

Welcome to Term 3, Year 5 and 6 Families. This term is incredibly busy with lots of interschool sports finals, District Athletics, Book Week and camp. We are very much looking forward to these events.

WHATS ON THIS TERM?

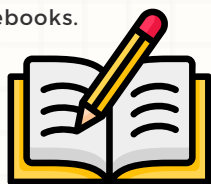


WRITING

This term in Writing, students are focusing on the genre of Discussion writing. They are exploring a variety of topical issues, examining multiple perspectives before forming and articulating their own point of view. A strong emphasis is placed on the use of persuasive devices to engage and influence the reader. These include figurative and emotive language, rhetorical questions, factual evidence, and logical reasoning.

Students are developing structured paragraphs that incorporate clear topic sentences, elaboration and supporting evidence, and effective linking sentences. They are also encouraged to experiment with a variety of sentence structures to enhance the sophistication and clarity of their writing.

Students will continue experimenting with different writing structures in their Writer's Notebooks.



NUMERACY

Multiplication and Division

This term, students will deepen their understanding of multiplication and division by exploring efficient strategies for solving problems involving larger numbers. They will practise using written methods such as the vertical algorithm, as well as mental strategies, to solve both straightforward and multi-step problems.

Students will also investigate the connection between multiplication and division and apply these operations to real-world contexts, including money, time, and measurement.

Area and Perimeter

In geometry, students will learn how to calculate the area and perimeter of both regular and irregular shapes. They will use formulas to determine the perimeter of shapes and calculate the area of rectangles and compound figures.

Through practical activities and worded problems, students will explore how area and perimeter are used in everyday life, enhancing their measurement and spatial reasoning skills.

READING

This term in Reading, students will explore a range of comprehension strategies that deepen their understanding of texts. They will practise synthesising information by combining new ideas with their existing knowledge to form fresh insights. Through summarising, students will learn to identify and retell the most important parts of a text in a concise way.

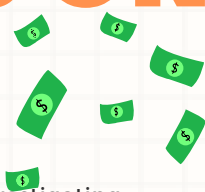
They'll also develop their critiquing skills, learning how to evaluate texts thoughtfully by considering the author's purpose, language choices and effectiveness.

Finally, through questioning, students will ask meaningful questions before, during and after reading to guide their thinking and enhance comprehension. These strategies will support students to become more active, thoughtful and independent readers.

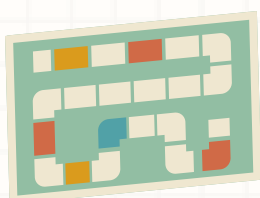
$$\frac{2}{3} \times \left(\frac{1}{2} + \frac{3}{5} \right)$$

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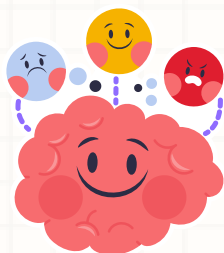
INQUIRY & SWPBS



In Inquiry, the students will be investigating 'Economics and Business'. Through our unit, 'Money Money Money', they look at the factors influencing consumer decision-making and key strategies for informed personal consumer and financial decision-making. They will explore the concept of managing their personal finances and keeping their money safe. Students will be taught the basics of budgeting and tracking their money using a spreadsheet. To conclude the unit, students will work in groups to create a money based game to share with their peers.



For SWPBS and SEL (Social and Emotional Learning), students will be exploring the concept of 'engagement', what that looks like for them personally - inside and outside the classroom. True engagement goes beyond just completing tasks—it includes students asking questions, sharing ideas, collaborating with peers, showing curiosity, and taking ownership of their learning. It's seen in their willingness to persist through challenges, their body language, and the energy they bring to class discussions and activities. They will participate in a variety of hands-on, student-led, and real-world learning opportunities that help foster this deep, meaningful engagement.



SPELLING

We are continuing with 'Sounds Write', which is an expertly structured synthetic phonics programme based on the science of reading. This systematic synthetic phonics approach will sit comfortably alongside our Reader's and Writer's Workshop model in Year 5 and 6.

HOMEWORK

We continue to encourage students to dedicate 45 minutes each evening to Reading to foster a love for literature while improving comprehension and vocabulary. Text, author and amount read must be recorded in school diaries consistently.

In addition, students may be set tasks on Mathletics and/or Reading Eggspress to complete. They may also receive extension tasks related to Units of Learning, this may include either/or reading, writing, maths task or mini-project related to their Inquiry topic.

HOMEWORK WILL START WEEK 2, FRIDAY 1ST AUGUST

Diaries

All students have now received a school diary. These should be used to record nightly reading and for parent-teacher communication. There are also many other activities in diaries, such as mindfulness tasks which can be completed at any time. Diaries must be brought to school everyday as we will also use them to record important dates, reminders and events. Teachers will be checking diaries regularly to ensure all reading is logged and signed off by a parent/guardian.

Netbooks and Headphones

These must be brought to school everyday **fully charged** and ready for any tasks. Parents will need to provide consent via Compass to ensure students can access websites, please have these in as soon as possible. Students will also need a pair of headphones in order to access videos, Reading Eggs and other learning sites with sound. These are essential and need to be brought to school as soon as possible as well. Earbud type headphones are not permitted.



CLASS SCHEDULES:

Class	Monday	Tuesday	Wednesday	Thursday
6A Mr McMahon	P.E. Japanese	Technology	Performing Arts	
6B Miss B.		Science Performing Arts	P.E.	Japanese
5C Mrs Hartley & Ms Spinks-Cooper	Performing Arts	P.E.	Japanese	Science
6D Mr Galletti	Performing Arts P.E.	Japanese	Science	
5E Miss Nguyen	Japanese	Visual Arts Science	P.E.	
5F Jo/Mrs Dunlevy	Performing Arts P.E.	Science		Japanese
6G Mr McGarvey	Japanese	P.E.	Performing Arts	Technology
All 5/6 students have Sports Training on Fridays				

IMPORTANT DATES:

04.08 - 08.08

08.08 Friday

11.08 - 15.08

12.08 Tuesday

18.08 - 22.08

19.08 Tuesday

22.08 Friday

25.08 - 29.08

25.08 Monday

27.08 - 29.08

17.09 Tuesday

19.09 Friday

Australian Maths Competition

Netball Finals

National Science Week

District Athletics

Book Week

'You & Me and the Peanut Butter Beast!' Online Incursion

Book Parade

Book Fair

Basketball Victoria Girls' Only Clinic

Year 5/6 Camp

Hoop Time

Footy Colours Day & End of Term 3, 2pm dismissal

