



NAPLAN 2026

NEWPORT GARDENS PRIMARY SCHOOL

What does NAPLAN at NGPS look like?

All Year 3 and Year 5 students participate in online NAPLAN testing.

All tests will be online except the Year 3 Writing Test which will still be on paper- a writing booklet with a writing stimulus/prompt will be used.

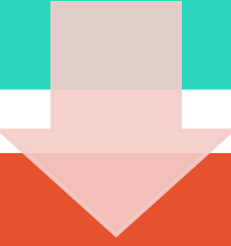
NAPLAN online is a tailored test that adapts to student responses, providing better assessment and more precise results.

The Type of Tests

Students will be sitting in an exam test condition with their laptops or iPads.



Students in Years 3 and 5 will participate in the following tests:

- Reading (comprehension and vocabulary)
 - Writing (Narrative or Persuasive text type)
 - Conventions of Language (spelling, grammar and punctuation)
 - Mathematics (Number & Algebra, Measurement & Space, Statistics and Probability)
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NAPLAN is tailored (or adaptive), which means the test is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly within the timeframe.

NAPLAN 2026 TEST TIMETABLE DRAFT

TEST	DATE	YEAR 3	YEAR 5
WRITING	Wednesday 11 th March 2026	40 min 9:15am-9:55am	42 min 9:15am- 9:57am
READING	Thursday 12 th March 2026	45 min 9:15am-10:00am	50 min 9:15-10:05am
CONVENTIONS OF LANGUAGE	Thursday 12 th March 2026	45 min 11:15am-12:00pm	45 min 11:15am-12:00pm
NUMERACY	Monday 16 th March 2026	45 min 9:15am-10:00am	50 min 9:15am-10:05am

*CATCH-UP TESTS	Tuesday 17 th March 2026 Wednesday 18 th March 2026
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*where required

NAPLAN ONLINE PREPARATION

Previous NAPLAN reading magazines, Reciprocal Reading, Close Reading




Previous NAPLAN writing prompts, student samples and marking guides



School Leadership Coaching



Previous NAPLAN tests and rubrics including past NAPLAN Maths questions as 'warm ups' forming part of the maths lesson



Online preparation included: NAPLAN Practice Test, Mathletics and Performance Based Assessments done using Google Docs.

NAPLAN Marking Criteria - Narrative

1	Audience	0-6	The writer's capacity to orient, engage and affect the reader
2	Text structure	0-4	The organisation of narrative features including orientation, complication and resolution into an appropriate and effective text structure
3	Ideas	0-5	The creation, selection and crafting of ideas for a narrative
4	Character and setting	0-4	Character: the portrayal and development of character Setting: the development of a sense of place, time and atmosphere
5	Vocabulary	0-5	The range and precision of language choices
6	Cohesion	0-4	The control of multiple threads and relationships over the whole text, achieved through the use of referring words, substitutions, word associations and text connectives
7	Paragraphs	0-2	The segmenting of text into paragraphs that assists the reader to negotiate the narrative
8	Sentence structure	0-6	The production of grammatically correct, structurally sound and meaningful sentences
9	Punctuation	0-5	The use of correct and appropriate punctuation to aid reading of the text
10	Spelling	0-6	The accuracy of spelling and the difficulty of the words used

Adjustments to the Test

Students with an IEP (Individual Education Plan) that require high level of supports, learning disability and/or learning needs will be granted extra time and breaks.



What do the questions online look like?

<https://nap.edu.au/online-assessment/public-demonstration-site>

Results



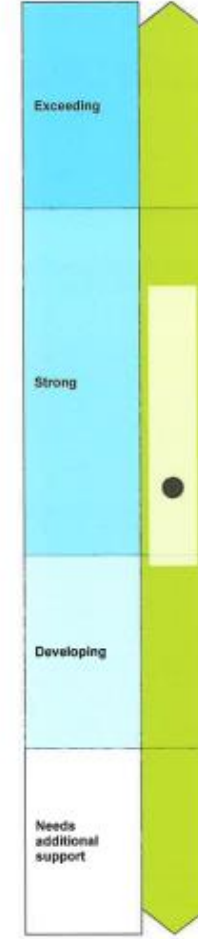
Numeracy



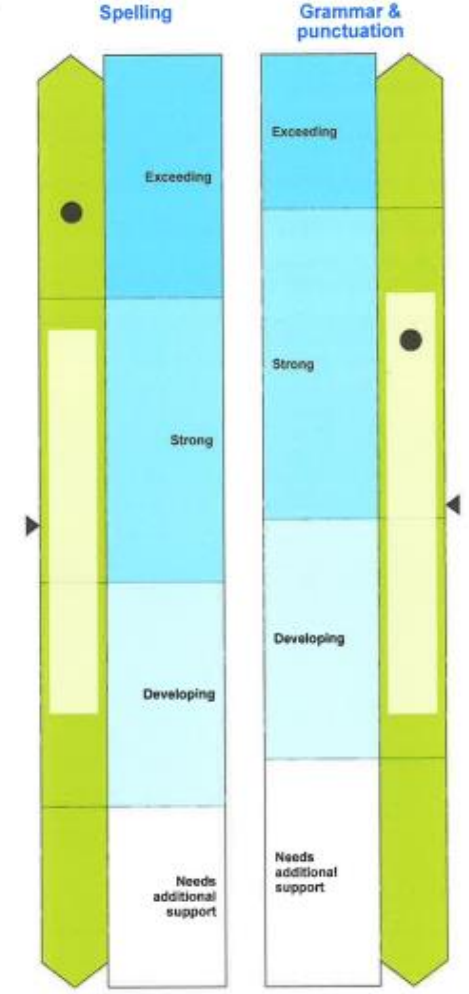
Reading



Writing



Conventions of language



Students were assessed on aspects of numeracy that included:

- solving problems involving addition and subtraction
- continuing spatial patterns and number patterns involving addition or subtraction
- using a simple plan to find a location
- understanding simple outcomes relating to chance
- reading data in simple tables
- using simple metric units
- reading calendars and key times on analog clocks
- identifying common 2D shapes and 3D objects and their properties.

Students read a range of informative, imaginative and persuasive texts with some support from pictures and diagrams. Students were assessed on aspects of reading that included:

- finding information that is clearly stated or implied
- connecting ideas and drawing conclusions
- understanding a character's motivations and actions
- understanding a sequence of events
- understanding different opinions
- identifying the main purpose of a text, diagram or picture
- understanding the main idea of a text.

All Year 3 Writing tests were completed on paper.

Students wrote a story or persuasive text. Their writing was assessed by evaluating how well they demonstrated their skills in:

- supporting the reader and understanding the purpose of their writing
- structuring the text, developing ideas and making effective word choices
- using the conventions of written language such as grammar, punctuation, spelling and paragraphs.

Students were assessed on aspects of spelling, grammar and punctuation. Tasks included:

- correctly spelling frequently used one- and two-syllable words
- identifying errors and then correctly spelling frequently used words
- identifying examples of correct grammar usage
- recognising the correct use of a small range of frequently used punctuation.

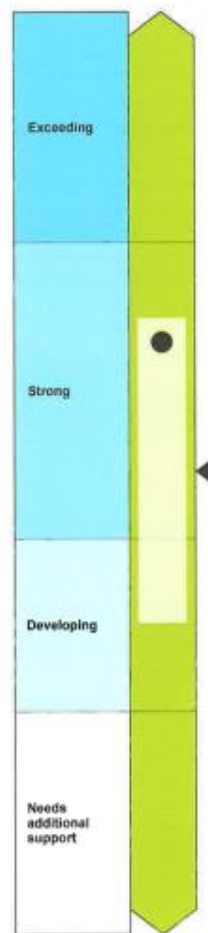
KEY

● Individual student result

◀ National average

Range of achievement for the middle 50% of Year 3 students in Australia

Numeracy



Reading



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