

# Year 1/2 Maths Yearly Overview Snapshot

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	<b>BIG IDEA:</b> Place Value (10 of these = 1 of these)									
Term 1	<b>Counting</b> <ul style="list-style-type: none"> <li>- Finding patterns in the number system</li> <li>- Place numbers on a number line</li> <li>- Locating numbers on a hundreds chart</li> <li>- Read and write numerals</li> </ul>			<b>Place Value</b> <ul style="list-style-type: none"> <li>- Partition numbers in different ways</li> <li>- Part, Part, Whole facts.</li> <li>- Rename numbers in different ways</li> <li>- quantify sets of objects, to at least 120, by partitioning collections into equal groups using number knowledge and skip counting</li> </ul>			<b>Time</b> <ul style="list-style-type: none"> <li>- Name and list hours, days and weeks</li> <li>- List days in each month</li> <li>- Sequence familiar events</li> <li>- Decide if events will take closer to an hour, day, week or month</li> <li>- Create a paper plate clock and place the numbers on</li> <li>- Recognise the position of the hands for the times.</li> </ul>			
	<b>Data</b> <ul style="list-style-type: none"> <li>- Discuss methods for collecting data</li> <li>- Collect data of particular interests</li> <li>- Use a tally to record data</li> <li>- Using star charts to collect class data</li> <li>- Creating and interpreting pictographs</li> <li>- Transferring data from pictograph to a tally chart</li> </ul>									
Term 2	<b>Addition and Subtraction</b> <ul style="list-style-type: none"> <li>- Add and subtract collections to 20</li> <li>- Apply strategies such as count on, count back, partitioning and part, part, whole</li> <li>- Use the + and - symbol</li> <li>- Apply to adding money totals and giving change</li> </ul>			<b>Algebra</b> <ul style="list-style-type: none"> <li>- Skip count by twos, fives and tens and find patterns</li> <li>- Involve skip counting money patterns</li> </ul>			<b>Shape</b> <ul style="list-style-type: none"> <li>- Classify shapes into different categories</li> <li>- Describe the shape for others to identify</li> <li>- Sort shapes based on their different features.</li> <li>- Manipulate shapes</li> <li>- Investigate shapes of different sporting fields</li> <li>- Use a digital tool to change irregular shapes.</li> </ul>			
Term 3	<b>Multiplication and Division</b> <ul style="list-style-type: none"> <li>- Represent repeated equally groups</li> <li>- Create equal sharing situations</li> <li>- Sort money according to denominations</li> <li>- multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning</li> </ul>			<b>Measurement - Length</b> <ul style="list-style-type: none"> <li>- Use two different units to measure the length of an object (pencil, paperclip)</li> <li>- Measuring distance using footprints.</li> <li>- Choosing the appropriate informal unit to measure with</li> </ul>			<b>Location</b> <ul style="list-style-type: none"> <li>- Give directions with language such as forwards, backwards, left and right</li> <li>- Give directions to locate an object in the room</li> <li>- Lining up in order of height</li> <li>- Direction to a familiar place or town .</li> </ul>			
							<b>Transformation</b> <ul style="list-style-type: none"> <li>- Investigate things that turn. Eg door handles.</li> <li>- Follow instructions using half , quarter and full turn.</li> </ul>			
Term 4	<b>Measurement - Mass</b> <ul style="list-style-type: none"> <li>- Order three objects according to Mass by hefting or with balance scales</li> <li>- Use balance scales to compare the mass of objects against informal units</li> </ul>			<b>Fractions</b> <ul style="list-style-type: none"> <li>- Investigate cutting halves, quarters and eights</li> <li>- Apply to cooking eg half or quarter cup</li> <li>- Apply to duration of time</li> </ul>			<b>Data</b> <ul style="list-style-type: none"> <li>- Create an investigating question</li> <li>- Plot data using familiar software</li> <li>- Design a table to collect and record data</li> </ul>			
	<b>Measurement - Capacity</b> <ul style="list-style-type: none"> <li>- Use sand, rice and water to compare which container hold more (3 containers)</li> <li>- Compare the capacity of several containers and use objects to measure such as spoon or cup</li> </ul>									

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