

# BACK TO SCHOOL

## Year 1/2 Newsletter

### Term 1 2026

#### Meet the Team

It has been wonderful getting to know your children over the past couple of weeks. We're very excited to support them to learn and grow over the coming year!



1/2A - Ciarrai Guihan



1/2B - Paige Ayre & Ellie Gusman



1/2C - Batool Khochaiche & Steph Casalbuono



1/2D - Tracey Thain



1/2E - Scott Hoatson



1/2F - Kate Parkes

#### Homework/Reminders

Each Friday, Sounds-Write homework will be checked and a new word list will be pasted into their Homework Book. We encourage you to read with your child every morning and/or night and record this in their yellow Reading Log Book. A reminder that your children have access to Reading Eggs and Mathletics.

Students will also change their take-home reading books every Friday.

Our new whole-school timetable for 2026 is as follows:

**Soft Start:** 8.40am - students may enter the classroom when they hear the music

**Session 1:** 8:50am to 9:40am

**Session 2:** 9:40am to 10:30am

**Recess:** 10:30am to 11:00am

**Session 3:** 11:00am to 11:50am

**Session 4:** 11:50am to 12:40pm

**Lunch Eating (inside):** 12:40pm to 12:55pm

**Lunch Break (outside):** 12:55pm to 1:40pm

**Session 5:** 1:40pm to 2:30pm

**Session 6:** 2:30pm 3:20pm

#### Important Dates

Parent-Teacher Conferences - 9<sup>th</sup>-11<sup>th</sup> February

Family Photos - Tuesday 24<sup>th</sup> February

School Photos - Wednesday 25<sup>th</sup> February

Harmony Day - Thursday 26<sup>th</sup> February

Last Day of Term 1 & House Colours Day - Thursday 2<sup>nd</sup> April

First Day of Term 2 - Monday 20<sup>th</sup> April

# LITERACY

## READING

This term in Reading, students will read and listen to a variety of texts, with a focus on:

- **Predicting:** making predictions from the cover, illustrations and at points throughout the text before reading on, and confirming and adjusting understanding after reading
- **Inferring:** integrating information from print, images and prior knowledge to make supportable inferences
- **Summarising:** identifying and sharing important information in the text

During the Start Up Program, Year 1/2 students helped to set up libraries in their classroom. In order to support students during the Reader's Workshop, they will participate in Guided Reading sessions and will access 'Just Right' texts from their book box and classroom library. Classes will also visit our School Library on a weekly basis to browse and borrow books.

## WRITING

This term, Year 1/2 students will learn about the structure, vocabulary and text features associated with recounts.

Students will learn how to follow the writing process (planning, drafting, editing, revising and publishing) and will publish the writing pieces they are most proud of.

Students will embrace their creativity when writing in their personalised Writer's Notebook. They will use writing 'seeds' to spark ideas for their writing.

## SOUNDS-WRITE

Each morning, Year 1/2 students will participate in our school's phonics program, 'Sounds-Write'. Students will be introduced to new sounds from the 'Extended Code'. They will practise blending sounds to read words, and manipulating sounds to build new words to read and spell. They will identify spellings in passages, practise reading and spelling high-frequency words and work on letter formation.

# MATHEMATICS

In Term 1, Year 1/2 students will be focussing on:

## Place Value

- recognising, representing and ordering numbers using physical materials, numerals, number lines and charts
- partitioning and renaming numbers in different ways

## Time and Duration

- describing the duration and sequence of events using years, months, weeks, days and hours
- identifying the date and determining the number of days between events using calendars

## Collecting Data

- acquiring data for categorical variables through surveys, observations and experiments

## INQUIRY/SWPBS

During our Start Up Program, students explored our school values of Respect, Responsibility, Excellence and Inclusion. Students learnt the routines and expectations of their new class and participated in activities to help them get to know their classmates and teachers.

Our Inquiry theme for Term 1 is 'Managing Self'. Year 1/2 students will explore how we can manage ourselves and build respectful relationships with others by using a range of skills and strategies.

Essential Questions will include:

- How can we be effective self-managers?
- How can we understand and manage our emotions?
- How can we keep ourselves and others safe?
- How can we manage conflict in a positive way?