

# Year 3/4 Newsletter

## TERM ONE

Dear Parents/Guardians,  
Welcome to Year 3/4 in 2026! The children have settled in well and are working most productively. They are already engaged in the curriculum and enjoying developing new skills and friendships. Over the last two weeks we have been establishing expectations and routines in the classroom to set students up for success. Please find below some information regarding the term ahead in Year 3/4.

### TEACHERS

3/ 4A Caroline Watts  
3/ 4B Vanessa Nobrega  
3/ 4C Tanya Nguyen  
3/ 4D Cameron Shaw  
3/ 4E Kurt Lewis  
3/ 4F Chloe Lawson

### READING

This term has begun with the development and creation of our classroom libraries. Students have all chosen a theme for our classroom libraries, and have actively been a part of the creation and organisation of the texts within them. Throughout this term, students will practice identifying the main idea and the supporting details for non-fiction texts. They will develop their analytical skills when reading texts. Students will critique texts by considering how an author uses voice, tone, language and literacy devices to engage a reader.

### WRITING

Throughout this term, we will focus on establishing students' Writer's Notebooks in our Writing Workshop and the writing process, to spark inspiration for writing ideas and purpose. Students will be writing narratives, incorporating correct text structure and author's craft, including figurative language, e.g., similes, hyperboles, metaphors, onomatopoeia, and dialogue. Towards the second half of term, students will also be exploring how to write an engaging persuasive piece. They will be supporting their point of view with reasons, information and evidence using high modality and descriptive vocabulary.

## SOUNDS-WRITE

This term, Year 3/4 students will continue participating in our school-wide spelling program, Sounds-Write. Students will focus on the Extended Code, developing their understanding of sound-spelling correspondences while learning to read and spell polysyllabic words in each unit. Spelling homework will be sent home weekly on Mondays.

## NUMERACY

Mathematics workshops follow the NGPS Instructional model of a warm up game, learning intention and success criteria, explicit teaching, independent task and a reflection. We plan our mathematics lessons based on student data and teach students at the point of need. This term, our big number focus is Place Value. Students in 3/4 will be working with numbers beyond 10 000, investigating the properties of odd and even numbers and recognising, representing, ordering numbers and learning about decimals. As part of our Measurement unit, students will be measuring time including learning to read an analogue clock, reading a calendar and schedule, and problem solving mathematical scenarios involving time.

## INQUIRY

Our term 1 inquiry topic is "The Game of Life". Students will explore the emotions they might feel and the choices they may face when they encounter challenging situations. They will learn how social, emotional, and physical changes, core values, and stereotypes can influence their identity. Students will practise saying no, making safe choices, and managing strong emotions through role-play and games. They will design their own game to help others understand different emotions.



## IMPORTANT DATES

Parent Teacher Conferences - 9th - 11th February (Week 3)

Kickstart Incursion - 23rd February (Week 5)

Family Photos - 24th February (Week 5)

School Photos - 25th February (Week 5)

Harmony Day - 26th February (Week 5)

Labour Day - March 9th (Week 7)

NAPLAN Week Year 3 - 11th-23rd March (Weeks 7-9)

4-6 Athletics Carnival - 24th March (Week 9)

Last day of Term 1 - House Colours Day - 2nd April (Week 10)

## TIMETABLE

Class	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Japanese</b>	3/4F 3/4E	3/4B 3/4A	3/4C 3/4D		
<b>P.E</b>	3/4F 3/4E	3/4B 3/4A	3/4C 3/4D		
<b>Science</b>	3/4C 3/4D	3/4F	3/4B 3/4E 3/4A		
<b>STEM/Tech</b>	3/4C 3/4D	3/4F	3/4B 3/4E 3/4A		
<b>Visual Arts</b>	3/4B 3/4A	3/4C 3/4D	3/4F 3/4E		
<b>Library</b>	3/4D	3/4F 3/4E		3/4AT	3/4C 3/4B
<b>Music</b>	3/4B 3/4A	3/4C 3/4D	3/4F 3/4E		

Sports Training on Thursdays