

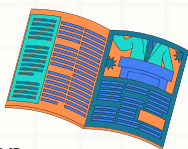
5 & 6 TERM 2 TELEGRAM

WHATS ON THIS TERM?

WRITING

In Writing, our focus is on narratives. Students will consolidate their knowledge of narratives by following the correct text structure and including relevant text features such as dialogue, figurative language and character development. Drawing inspiration from mentor texts by Jackie French, students will explore how authors craft engaging stories and bring characters to life. They will use the rich vocabulary that they have explored through visual deconstruction in their work and will participate in regular sessions of dissecting and manipulating mentor sentences, including examples from Jackie French's texts. Students will continue to work on their sentence structure, exploring the different sentence types (simple, compound and complex) and how they can use sentences to showcase their author's craft in a way that will impact their readers.

SPELLING



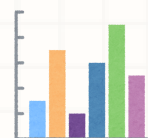
Students in Grades 5/6 will develop increasing accuracy and confidence in reading and spelling longer (polysyllabic) words, by identifying all the sounds in words and breaking them into manageable parts. They will use sound-letter knowledge, common spelling patterns, word parts (such as prefixes and suffixes), and word-building strategies to read and spell unfamiliar words accurately and confidently. Through explicit, systematic instruction and cumulative practice, students will build automaticity, spelling accuracy, and reading fluency, enabling them to confidently tackle increasingly complex texts.

READING



In Reading, students will continue to work on their comprehension skills by implementing 'Close Reading' strategies through small reciprocal reading groups and literature circles. We will be focusing on summarising and inferring, investigating character motives, locating specific information in a text and will engage in regular visual deconstruction. Visual deconstruction is a form of analysing an image in order to develop rich vocabulary. Students work together to develop a list of precise nouns, adjectives and verbs relating to an image which can then be applied to their writing.

NUMERACY



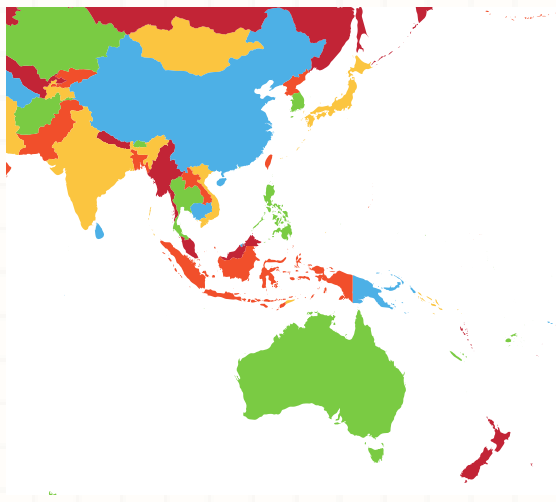
This term in Mathematics, students will further develop their skills in addition and subtraction, applying efficient mental and written strategies to solve increasingly complex problems. They will explore measurement concepts, focusing on length and converting between units (millimetres, centimetres, metres and kilometres), as well as investigating and measuring angles. Students will also engage with data, learning to collect, represent and interpret information through a range of graphs and displays. These learning experiences will strengthen students' problem-solving abilities, reasoning, and confidence in applying mathematics to real-world contexts. Students will participate in flexible groupings throughout the term where students' individual mathematics goals will be worked towards.

WHATS ON THIS TERM?

INQUIRY & SWPBS

Students will learn about different aspects of Australia, including the people who live here, extreme weather and disasters, food production and the landscapes and landforms around the country. They will have opportunities to analyse different data types, looking for trends and patterns, including migration data from the Australian Census. Students will learn about life in Asian countries and select a country to research. In groups of three, students will create maps and displays and collate data for their stall at the Travel Expo, where they will represent an Asian country. Visitors to the Travel Expo will vote for the country they would most like to visit.

For SWPBS and SEL (Social and Emotional Learning), students will participate in the Interrelate Program, which covers self-esteem, relationship education, and development when moving into the teen years. For the remainder of term, they will explore the topic of gender and identity, covering gender norms, awareness of human rights and challenging stereotypes. In addition to this, classroom expectations and routines will continue to be followed and adapted accordingly.



HOMEWORK

In term 2, homework will include reading for at least 40 minutes each night (and record/log this in their school diary).

In addition, students are expected to complete;

- 3-4 spelling activities from the weekly matrix using their assigned spelling words
- complete the Maths worksheet to the best of their ability.

Students may also choose to complete optional extras such as Mathletics or Reading Eggs.

Homework and diaries are due every Friday morning and will be shared with a buddy in class before students mark their completion on the Google Classroom survey. The purpose of homework in Years 5 and 6 is to support the development of organisation and independence skills needed for high school. If homework becomes challenging, causes anxiety, or is difficult to manage within the week, families are encouraged to discuss this with the classroom teacher.

Diaries

All students have now received a school diary. These should be used to record nightly reading and for parent-teacher communication. There are also many other activities in diaries, such as mindfulness tasks which can be completed at any time. Diaries must be brought to school everyday as we will also use them to record important dates, reminders and events. Teachers will be checking diaries regularly to ensure all reading is logged and signed off by a parent/guardian.

Netbooks and Headphones

These must be brought to school everyday fully charged and ready for any tasks. Students will also need a pair of headphones in order to access videos, Reading Eggs and other learning sites with sound. These are essential and need to be brought to school as soon as possible as well. Earbud type headphones are not permitted.



CLASS SCHEDULES:

| Class | Monday | Tuesday | Wednesday | Thursday |
|--|---------|----------------------------------|----------------------------------|-----------------------|
| 56A Mr McMahon | | Visual Arts Music | Science Technology Library | P.E. Japanese |
| 56B Sarah | | Visual Arts Music | Science Technology Library | P.E. Japanese |
| 56C Mark | Library | Science Technology | P.E. Japanese | Visual Arts Music |
| 56D Miss O'Keeffe | | Science Technology Library | P.E. Japanese | Visual Arts Music |
| 56E Mr McGarvey | Library | P.E. Japanese | Visual Arts Music | Science Technology |
| 56F Jo/Amanda | Library | P.E. Japanese | Visual Arts Music | Science Technology |
| Thursday Session 6 all 56s sports training On Fridays, all 56s participate in Interschool Sports or badminton | | | | |

IMPORTANT DATES:

29.04 Wednesday

Victorian Challenge and Enrichment Series

06.05 & 13.05 Wednesday

Interrelate

07.05 Thursday

Williamstown District Cross Country

08.05 Friday

Mothers Day Breakfast

05.06 Friday

Student Free Day (Professional Practice)

08.06 Monday

Kings Birthday

26.06 Friday

Final Day of Term 2



Interschool sports occurs every Friday morning with games commencing at approx. 9.30am. Please ensure your child comes to school wearing their sports t-shirt and has a drink bottle.