

PREP

TERM 2 2026

newsletter



SOUNDS-WRITE

Welcome back for Term 2 Prep Families!

Students will learn the following Sounds~Write units throughout this term:

Unit 4: /d/, /e/, /f/, /v/

Unit 5: /k/, /l/, /r/, /u/

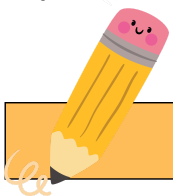
Unit 6: /j/, /w/, /z/

Unit 7: /x/, /y/, /ff/, /ss/, /ll/, /zz/

In line with the NGPS homework policy, Prep students should spend approximately 10 minutes each day reading and practising spelling. Students are asked to bring their Reading Satchel to school every day, to swap and take a new reader home. New spelling words are handed out on Mondays and should be returned to class on Fridays.

READING

In Reading, Prep students are building their reading skills by engaging with a variety of decodable and authentic texts. They are learning to recognise letters and sounds, and use this knowledge to read simple words, including consonant-vowel-consonant (CVC) words like cat and dog. Students are also practising reading common high-frequency words and noticing basic punctuation in texts. As they listen to and read stories, they are developing their understanding by retelling key parts and making connections between the characters, settings and events and their own experiences and feelings.

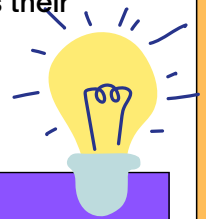


WRITING

In Writing, students will be learning to create recounts by writing about shared class experiences. They will begin to write longer pieces made up of several sentences, using time words such as first, then, next and after to sequence their ideas. Students will continue to build their writing skills by applying their knowledge of letter-sound relationships, using capital letters at the beginning of sentences, finger spaces between words, correct letter formation, and full stops at the end of sentences.

MATHEMATICS

In Mathematics, Prep students are exploring patterns by making, copying and continuing patterns using colours, shapes, actions and sounds. They are also learning about ordinal numbers such as first, second and third to describe position and order. Students are developing their understanding of numbers to 10 through part-part-whole thinking, including making 'friends of ten' to support early addition strategies like bridging to ten. They will also begin exploring the place value of teen numbers, e.g., $14 = 10 + 4$ more. Students will also collect simple data by asking and answering yes or no questions about themselves, such as 'do you have a pet?', and discuss their findings.



INQUIRY

In Inquiry, students will be exploring the topic *Where We Live: Place*, learning about the world around them and their role within it. Throughout this unit, students will investigate how we can care for the places we live, including our school and local environment. They will also explore the special features of different animals and how these help them survive in their habitats. As part of their learning, students will reflect on what makes different places special, sharing their own experiences and building an appreciation for the diversity of environments and communities. This unit covers content across our geography, science, and ethical understanding curriculum.

PERSONAL/SOCIAL

This term, students will continue to build their independence as learners, developing the skills needed to manage themselves confidently in the classroom. They will also begin focusing on collaboration skills, such as working with others, sharing ideas, and including their peers in activities, helping to create a positive and supportive classroom and playtime environment.