



TERM 2 NEWSLETTER

Year 3/4



Dear Parents and Guardians,

Welcome to Term 2 in Year 3/4!

We hope you all enjoyed a restful and enjoyable break. The students have returned to school settled, focused, and ready for the term ahead. It has been wonderful to see them reconnect with their peers and engage positively in their learning.

During the first couple of weeks, we will be revisiting classroom expectations and re-establishing routines to support a smooth and productive start to the term. This helps ensure all students feel confident, organised, and ready to learn.

Please find below some important information about the learning and activities planned for Term 2 in Year 3/4.

Reading

This term, students will be developing their understanding of visual literacy in informative texts. They will learn to identify and interpret features such as images (including photographs, illustrations, maps, tables, and graphs) and examine how layout supports and enhances meaning. Students will also build their comprehension skills by using questioning strategies. They will practise asking a range of questions; before, during, and after reading; such as who, what, when, where, why, and how, to help clarify and organise information. In addition, students will be introduced to skimming and scanning techniques. These strategies will support them in locating information efficiently by focusing on key words, headings, subheadings, and bullet points to gain a general understanding of a text.

Writing

In Term 2, students will be focusing on writing Information Reports, with links made to our 'Our Island' inquiry topic where appropriate. They will develop their research skills by gathering and organising information on a given topic, and learn to plan and present their ideas clearly. Students will be encouraged to include accurate, technical information, use descriptive language, and make comparisons between topics using cause-and-effect language. Students will also incorporate visual literacy elements into their writing where appropriate, using features such as diagrams, images, and charts to support and enhance their work. In addition, students will continue to use their writer's notebooks on a weekly basis to build engagement and encourage creativity. A regular focus on handwriting will also take place once a week to support the development of clear and consistent writing skills.

Numeracy

During Term 2, students will investigate the properties of a range of 2D shapes and 3D objects.

Using digital technologies, they will design and draw 3D models while also exploring lines of symmetry. Students will apply their understanding of place value to solve two- and three-digit addition and subtraction problems, examining the relationship between these operations. They will develop a variety of mental and written strategies, including partitioning, regrouping, estimation, and rounding, to support their calculations. Towards the end of the term, students will focus on data and statistics by generating questions, collecting data, and representing their findings in multiple ways.

Inquiry

Our Term 2 inquiry topic is "Our Island". Students will improve their questioning, research, and mapping skills as they learn more about Australia and our island neighbours. They will investigate climate zones, food chains, biomes, and different rock formations. Students will consider the symbols, values, and identities of different island nations. This unit culminates in the collaborative planning, modelling, and mapping of a new island.

Teachers

3/ 4A Caroline Watts
 3/ 4B Vanessa Nobrega
 3/ 4C Tanya Nguyen
 3/ 4D Cameron Shaw
 3/ 4E Kurt Lewis
 3/ 4F Chloe Lawson

DATES

Melbourne Museum Excursion - 30th April

Mothers Day Breakfast - 8th May

National Simultaneous Book Story Time - 27th May

Kings Birthday Public Holiday - 8th June

	M	T	W	T	F
3/4A	Art/Music	Jap/PE	Sci/Tech	Library	
3/4B	Art/Music	Jap/PE	Sci/Tech		Library
3/4C	Sci/Tech	Art/Music	Jap/PE		Library
3/4D	Sci/Tech Library	Art/Music	Jap/PE		
3/4E	Jap/PE	Sci/Tech Library	Art/Music		
3/4F	Jap/PE Library	Sci/Tech	Art/Music		