

Music Term 4 2026

Foundation

Students are continuing to learning how to be active and thoughtful participants in the Music classroom. We are focusing on listening, singing and dancing, then stop and start with the music cues. We are beginning to explore the concept of inner hearing and using our voices with correct pitches. We will continue to expand on the elements of music through tempo, pitch and dynamics using untuned percussion instruments.

Grade 1 & 2

Students are furthering their exploration of Music. We are continuing to focus on developing our abilities to listen, sing and respond to music cues. We will expand their understanding of rhythmic composition and music notation in group writing sessions and collaborative activities. We are learning instrumentation through understanding timbre, instrument families and how instruments make sounds.

Grade 3 & 4

We are continuing the exploration of the music elements of tempo, dynamics, pitch rhythmic composition and music notation in group writing sessions and collaborative activities via African Drumming. We will explore the community drumming, playing techniques and rhythmic patterns, whilst to developing a deep and rich understanding of how to hold and play the djembe. We will continue to explore how we perform and respond as an audience.

Grade 5 & 6

We are focusing on deepening students understanding of music elements, musicianship and group collaboration through understanding the guitar. We will then expand their knowledge of scales, chord formation, rhythm and melody compositions. They will continue listening journals to further expand their own journey of understanding the way music is utilised in cultures and their personal journey of music appreciation.