

5&6 TERM 4 TELEGRAM

WHATS ON THIS TERM?

LITERACY

In **Writing**, students will continue to develop their writing skills by creating a range of texts for different purposes and audiences, with a particular focus on information reports. Students will learn how to research a topic, organise factual information into clear paragraphs, and use appropriate text structures, headings and technical vocabulary to inform their readers.

Students will practise writing engaging introductions, grouping related information under subheadings, and using varied sentence structures, grammar and punctuation to communicate their ideas clearly. They will also develop their use of descriptive and precise vocabulary, while exploring ways to make their writing more interesting and effective.

As students progress, they will be encouraged to develop their ideas in greater detail, experiment with language choices, and use more sophisticated vocabulary and sentence structures. Students will also practise editing and improving their work against agreed success criteria, checking spelling and punctuation, and ensuring their writing is clear, accurate and well organised.

Our goal is for students to become confident, independent writers who can research, organise and communicate information effectively through well-structured information reports and other forms of writing.

In **Reading**, our Year 5/6 students will be exploring *Once* by Morris Gleitzman, a powerful historical novel set during the Holocaust and World War II. Through the eyes of Felix, a young Jewish boy, students will follow his journey as he searches for his parents and discovers the courage, kindness and resilience of others in challenging circumstances.

Throughout our novel study, students will develop their reading comprehension, vocabulary and critical thinking skills while exploring themes of hope, friendship, belonging, prejudice and the importance of standing up for others. We will also discuss how authors use language, characterisation and perspective to engage readers and communicate powerful messages.

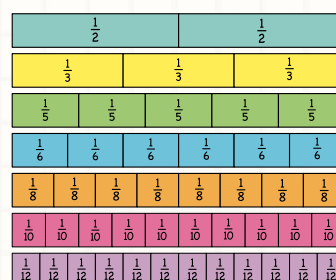
As we explore this significant period in history, classroom discussions will be approached with sensitivity and care, supporting students to build their historical understanding, empathy and appreciation of the importance of respect and inclusion.

NUMERACY

In Numeracy, our major focus is on Fractions, Decimals and Percentages. Students will develop an understanding that fractions, decimals and percentages represent parts of a whole and investigate how to convert between the three forms to find equivalence. They will use proportional reasoning to place fractions, decimals and percentages on a number line, including exploring fractions greater than one. Students will also develop strategies for adding and subtracting fractions with related and unrelated denominators, finding fractions of a quantity and applying percentage discounts.

In addition, students will explore Probability, investigating chance experiments and describing the likelihood of events occurring. They will represent probabilities as fractions, decimals and percentages and use number lines to compare and order the likelihood of different events.

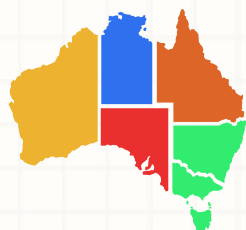
Students will also develop their understanding of Time and Timetables by comparing 12-hour and 24-hour time systems and solving practical problems involving conversions between them. They will measure, calculate and compare elapsed time, and interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys.



WHATS ON THIS TERM?

SPELLING

Students in Grades 5/6 will develop increasing accuracy and confidence in reading and spelling longer (polysyllabic) words, by identifying all the sounds in words and breaking them into manageable parts. They will use sound-letter knowledge, common spelling patterns, word parts (such as prefixes and suffixes), and word-building strategies to read and spell unfamiliar words accurately and confidently. Through explicit, systematic instruction and cumulative practice, students will build automaticity, spelling accuracy, and reading fluency, enabling them to confidently tackle increasingly complex texts.



INQUIRY & SWPBS

Students will learn about the concept of perspective through the lens of Australian history. They will learn about the reasons, causes, and effects of establishing the British colonies in Australia. Students will develop their research skills as they investigate significant historical events during the time of colonisation and the different experiences of individuals and groups. They will research the life of an influential person who helped to shape Australia so that they can appreciate the impact that one person can have on the history of the nation. They will work towards sharing their findings from this person's perspective by creating a Museums in Motion exhibit.



HOMEWORK

At this early stage of the term, we expect that all students are settling into classroom routines and developing positive learning habits. Homework will include reading for at least 40 minutes each night (and record/log this in their school diary).

In addition, students are expected to complete;

- complete the Maths and literacy worksheet aligned with the unit of focus

Students may also choose to complete optional extras such as Mathletics or Reading Eggs.

Homework and diaries are **due every Friday morning** and will be shared with a buddy in class before students mark their completion on the Google Classroom survey. The purpose of homework in Years 5 and 6 is to support the development of organisation and independence skills needed for high school. If homework becomes challenging, causes anxiety, or is difficult to manage within the week, families are encouraged to discuss this with the classroom teacher.

Diaries

All students have a school diary. These should be used to record nightly reading and for parent-teacher communication. There are also many other activities in diaries, such as mindfulness tasks which can be completed at any time. Diaries must be brought to school everyday as we will also use them to record important dates, reminders and events. Teachers will be checking diaries regularly to ensure all reading is logged and signed off by a parent/guardian.

Netbooks and Headphones

These must be brought to school everyday **fully charged** and ready for any tasks. Students will also need a pair of headphones in order to access videos, Reading Eggs and other learning sites with sound. These are essential and need to be brought to school as soon as possible as well. Earbud type headphones are not permitted.



CLASS SCHEDULES:

Class	Monday	Tuesday	Wednesday	Thursday
56A Mr McMahon		Visual Arts Music	Science Technology Library	P.E. Japanese
56B Sarah		Visual Arts Music	Science Technology Library	P.E. Japanese
56C Mark	Library	Science Technology	P.E. Japanese	Visual Arts Music
56D Miss O'Keeffe		Science Technology	P.E. Japanese Library	Visual Arts Music
56E Mr McGarvey	Library	P.E. Japanese	Visual Arts Music	Science Technology
56F Jo/Amanda	Library	P.E. Japanese	Visual Arts Music	Science Technology
On Fridays, year 5s will participate in sports rotations/practice and Year 6s will preparing for graduation.				

IMPORTANT DATES:

21.10 Wednesday

Art Show/Interrelate

02.11 Monday

Curriculum Day - Student Free Day

03.11 Tuesday

Melbourne Cup Public Holiday

11.11 Wednesday

Colour Run

30.11 & 01.12 Monday & Tuesday

Year 5/6 Open Water Swimming Program

02.12 Wednesday 5-6.30pm

Aussie Icon School Concert

08.12 Tuesday

Statewide Year 7 Orientation Day (Public Schools)

14.12 Monday

Year 6 Graduation Ceremony

16.12 Wednesday

Year 6 Big Day Out

17.12 Thursday

Year 5 Big Day Out

18.12 Friday

Last Day Term 4

Please keep an eye on compass throughout the term for further information regarding events.