



# FOUNDATION NEWSLETTER

## TERM 4



### Welcome to Term 4

Welcome to our final term of Foundation! What an amazing year it has been.

We are so proud of how much our little learners have grown!

We have lots of fun, exciting activities and special moments planned for Term 4 as we celebrate a fantastic end to their first year of school together.

#### Reading

This term in Reading, our Foundation students will be exploring the magical world of fairy tales and taking part in engaging novel studies. They will develop their understanding of story elements by identifying characters, settings, problems and solutions, while making predictions and discussing key events. Students will also build their vocabulary by exploring unfamiliar words and their meanings, using clues from the text to support their understanding.

Through shared reading, rich discussions and a range of engaging texts, students will continue to strengthen their comprehension skills, develop their understanding of stories and nurture their love of reading.

#### Writing

This term, our Foundation students will continue to develop their writing skills and confidence. Students will practise their handwriting, focusing on forming letters correctly and writing neatly on dotted thirds. We will also explore narrative writing, where students will create their own characters and think about the setting of their stories.

Students will continue consolidating their writing skills by sharing facts and ideas using simple sentences, capital letters and full stops. They will practise sounding out and spelling many consonant-vowel-consonant (CVC) words and use labelled pictures to support their writing. Students will also begin to develop simple editing skills by checking to add capital letters, full stops and improving their work.





## Sounds-Write

This term, students will continue engaging in our school-wide spelling program, Sounds-Write. Students will continue to learn to hear, recognise, manipulate and write sounds. They will begin to extend this by manipulating sounds in different word structures, such as:

**Unit 11:** <ng> for /ng/, <wh> for /w/, <qu> for /k//w/ and <ve> for /v/ <tch> for /ch/

**Bridging unit:** /k/: <c>, <k>, <ck>, /ch/: <ch>, <tch> and /v/: <v>, <ve>

Students will then revise previous sounds to help consolidate their learning.

## Mathematics

This term, our Foundation students will continue building their mathematical understanding through a range of hands-on and engaging learning experiences. Students will explore sharing and grouping, developing their understanding of how objects can be organised into equal groups. They will also collect and represent data by asking questions, conducting simple surveys and discussing what they discover.

Students will develop their understanding of location and position by describing where objects are and using positional language. They will continue to develop their counting and place value skills by representing and making two-digit numbers in different ways.

Our students will also explore measurement, including comparing the length, mass and capacity of objects and solving simple problems. They will investigate time by comparing the duration of different events and learn about money, including recognising and using Australian coins.

## Inquiry

In our Term 4 Inquiry unit, our Foundation students will explore celebrating differences, learning about different cultures, countries, traditions and ways of life. Students will discover how people around the world may have different languages, celebrations, foods and customs, while recognising that we are all unique and special in our own way. Students will develop an appreciation and respect for the similarities and differences that make our world such a wonderful place!



## Homework

In line with the NGPS homework policy, Foundation students should spend approximately 10 minutes each day reading and practising spelling. Students are asked to bring their Reading Satchel to school every day, to swap and take a new reader home. New spelling words are handed out on Mondays and should be returned to class on Fridays.

## Important Dates

**Wednesday 21st October** – NGPS Art Show

**Wednesday 28th October** – Foundation Fire Brigade Visit, Session 1

**Friday 6th November** – Foundation Fire Brigade Visit, Session 2

**Thursday 19th November** – Foundation Farm Excursion

**Thursday 26th November** – Foundation – Year 3 Athletics Carnival

**TBC December** – Foundation Breakfast

**Wednesday 2nd December** – End of Year Concert

**Friday 19th December** – Last day of Term 4

Please keep up to date on Compass for upcoming events and special dates.

## Timetables

|       | Prep A                | Prep B                | Prep C               | Prep D               |
|-------|-----------------------|-----------------------|----------------------|----------------------|
| Mon   |                       |                       |                      |                      |
| Tues  | Science<br>Technology | Science<br>Technology | Music<br>Visual Arts | Music<br>Visual Arts |
| Wed   |                       |                       |                      |                      |
| Thurs | Library<br>PE         | Library<br>PE         | Japanese<br>PE       | Japanese<br>PE       |
| Fri   | Japanese<br>PE        | Japanese<br>PE        | Library<br>PE        | Library<br>PE        |