



Through Generations

Perspective

Year 1 - 2

Summary

Students will consider how life has changed and stayed the same through generations. They will learn about the past in different ways, including by sharing objects, listening to stories of places, and asking questions. Students will learn words to describe past, present, and future events. They will interview people from older generations to learn about their lives in the past. Students will use what they have learnt to create a role-play comparing an aspect of life in the past to their own lives.

Essential Questions

How can we learn about the past?

How has life changed and stayed the same through generations?

Rationale

We can use knowledge about what has changed and what has stayed the same to prepare for the future.

Future Action

Students will use their knowledge of the lives of people in the past to participate in conversations with their parents and grandparents. They will pose interesting questions and think of follow-up questions. Students will use language to describe past, present, and future events.