

Year 1/2 Newsletter

Term 4 2026

Welcome back to Term 4! We hope everyone is refreshed and ready for the big and exciting term ahead!

Important Dates

Art Show

Wednesday 21st October (4.30pm - 7pm)
(additional viewing October 22nd 8am-8.40am)

Year 1 Late Stay

Thursday 29th October (5pm - 7pm)

Year 2 Sleepover

Thursday 29th October

Curriculum Day

Monday November 2nd

Melbourne Cup Public Holiday

Tuesday November 3rd

Colour Run

Wednesday 11th November

Melbourne Museum Excursion

Friday 20th November

Prep-3 Athletics Day

Thursday 26th November (wear House Colours)

End of Year Concert

Wednesday 2nd December

Last of Term 4

Friday 18th December

MATHEMATICS

In Term Four, Year 1/2 students will be focussing on fractions, data, measurement, and directions, turns and pathways. In Fractions, students will learn to recognise and represent halves, quarters and eighths. In Data, they will collect information, create bar graphs, compare data sets and discuss their findings.

In Measurement, students will compare and order objects based on their capacity and mass, use uniform informal units to measure capacity, and use balance scales to compare the mass of different objects. They will also use comparative language such as heavier than, lighter than, holds more and holds less. In Directions, Turns and Pathways, students will practise giving and following directions to move people and objects to different locations, interpret maps of familiar places and identify key features. They will also use directional language to describe turns and changes in direction, such as clockwise and a quarter turn to the left.

LITERACY

In Term Four, Year 1/2 students will read, analyse and write a range of **narratives**.

Students will explore the key features of narratives, including characters, settings, problems and solutions. They will apply the reading comprehension strategies developed throughout the year during class novel studies, including 'Paddington' by Michael Bond.

Students will continue to follow the writing process (planning, drafting, editing, revising and publishing their favourite pieces) and embrace their creativity through writing in their personalised Writer's Notebooks.

Each morning, Year 1/2 students will continue to engage in Sounds-Write sessions to strengthen their phonics knowledge and develop skills in blending, segmenting and manipulating sounds. Students will learn new sounds and spellings, build strategies for reading and spelling polysyllabic and high-frequency words, and apply their knowledge through connected texts while developing reading fluency and accurate letter formation.

INQUIRY

Our Inquiry theme this term is 'Through Generations'.

Throughout this unit, students will consider how life has changed and stayed the same through generations. They will learn about the past in different ways, including by sharing objects, listening to stories, and asking questions. Students will learn words to describe past, present and future events. They will interview a parent, grandparent or another special person to learn about their lives in the past.

Later this term, students will participate in the 'My Grandmother's Toybox' session at the Melbourne Museum, where they will discover what toys can teach us about the past and learn about change and continuity with toys that have been handed down through the generations of a family.