

# NGPS Yearly Overview - English and Inquiry, 2021

	<b>Term 1 (9wks)</b> <small>First 12 Days dedicated to the Start Up Program</small>	<b>Term 2 (10wks)</b>	<b>Term 3 (10wks)</b>	<b>Term 4 (11wks)</b>
<b>F O U N D A T I O N</b>	<p><b>Title:</b> <a href="#">All About Us</a></p> <p><b>Big Idea:</b> School routines and expectations in different places</p> <p><b>Vic Curriculum:</b> Geography, Personal and Social Capability</p> <p><b>Essential Question:</b> What makes a community?</p> <p><b>Guiding Questions:</b> What does it mean to belong? What is a learning community?</p> <p><b>Writing (text type):</b> Concepts About Print, Personal Recount and Narrative</p> <p><b>Reading (strategies):</b> Concepts About Print, Making Connections, Visualising</p> <p><b>Performance Based Assessment:</b> Personal Narrative</p>	<p><b>Title:</b> <a href="#">Kindness is...</a></p> <p><b>Big Idea:</b> Kindness and friendships</p> <p><b>Vic Curriculum:</b> Health, Ethical Capability</p> <p><b>Essential Question:</b> How do we show kindness?</p> <p><b>Guiding Questions:</b> What does it mean to be kind? What is kindness? How can I be a good friend?</p> <p><b>Writing (text type):</b> Personal Narrative (Descriptions)</p> <p><b>Reading (strategies):</b> Predicting, Inferring (Character Feelings)</p> <p><b>Performance Based Assessment:</b> Personal Narrative</p>	<p><b>Title:</b> <a href="#">It's Alive!</a></p> <p><b>Big Idea:</b> All about animals</p> <p><b>Vic Curriculum:</b> Science</p> <p><b>Essential Question:</b> What do living things need?</p> <p><b>Guiding Questions:</b> What is a living thing? What does living mean? Why do animals have different features?</p> <p><b>Writing (text type):</b> Information</p> <p><b>Reading (strategies):</b> Nonfiction Features, Synthesizing, Summarising</p> <p><b>Performance Based Assessment:</b> Information</p>	<p><b>Title:</b> <a href="#">Working Together</a></p> <p><b>Big Idea:</b> Teamwork and collaboration</p> <p><b>Vic Curriculum:</b> Design and Technology</p> <p><b>Essential Question:</b> Why is collaboration important?</p> <p><b>Guiding Questions:</b> What does it mean to be in a team? How can we work successfully in a team environment?</p> <p><b>Writing (text type):</b> Narrative</p> <p><b>Reading (strategies):</b> Author's Craft, Author Study, Critiquing, Inferring and Analyzing</p> <p><b>Performance Based Assessment:</b> Narrative</p>
<b>G R A D E 1</b>	<p><b>Title:</b> <a href="#">My Values; Our Values</a></p> <p><b>Big Idea:</b> We have personal and shared values</p> <p><b>Vic Curriculum:</b> Health, Ethical Capability and Personal and Social Capabilities</p> <p><b>Essential Question:</b> How do we learn and play at NGPS?</p> <p><b>Guiding Questions:</b> Can we be friends with people who have different values to us? How can we be safe at NGPS (digi tech safety, sunsmart etc)? What does the word 'safe' mean to you?</p> <p><b>Writing (text type):</b> Personal Narrative</p> <p><b>Reading (strategies):</b> Retelling, Connections Predicting, Problem and Solution</p> <p><b>Performance Based Assessment:</b> Personal Narrative Choice of playground or inside. Students write about a problem or situation they have encountered.</p>	<p><b>Title:</b> <a href="#">What a Load of Rubbish</a></p> <p><b>Big Idea:</b> Recycle, reusing, reduce, repurposing, refuse</p> <p><b>Vic Curriculum:</b> Chemical Science, Ethical Capabilities</p> <p><b>Essential Question:</b> Is new always better?</p> <p><b>Guiding Questions:</b> Why are the 5 Rs so important? What can individuals do to reduce the amount of rubbish we produce? How would our world be different if everyone did the 5 Rs? What is the difference between right and wrong?</p> <p><b>Writing (text type):</b> Explanation, Procedural</p> <p><b>Reading (strategies):</b> Questioning, Summarising</p> <p><b>Performance Based Assessment:</b> Explanation</p>	<p><b>Title:</b> <a href="#">Now and Then</a></p> <p><b>Big Idea:</b> Present and past family life</p> <p><b>Vic Curriculum:</b> History, Intercultural Capabilities</p> <p><b>Essential Question:</b> What have we learnt from early families?</p> <p><b>Guiding Questions:</b> How have families changed over time? How has technology developed over time? What is the same and what is different in the ways families live? How do different families/cultures celebrate different holidays?</p> <p><b>Writing (text type):</b> Narrative, Poetry (Indigenous Dreamtime stories)</p> <p><b>Reading (strategies):</b> Inferring, Author's craft, Critiquing, Synthesising</p> <p><b>Performance Based Assessment:</b> Narrative</p>	<p><b>Title:</b> <a href="#">My Hometown</a></p> <p><b>Big Idea:</b> Places have distinctive features</p> <p><b>Vic Curriculum:</b> Geography (Human Endeavour, and Earth and Space)</p> <p><b>Essential Question:</b> What makes Hobsons Bay Unique?</p> <p><b>Guiding Questions:</b> What is a community? What are the key features of Hobsons Bay? How does Hobsons Bay compare to other places? How do people use different places in Hobsons Bay?</p> <p><b>Writing (text type):</b> Information Report, Opinion</p> <p><b>Reading (strategies):</b> Main ideas and Supporting Evidence</p> <p><b>Performance Based Assessment:</b> Opinion</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRADE 2</p>	<p><b>Title:</b> <a href="#">Voice!</a></p> <p><b>Big Idea:</b> How to help self and others.</p> <p><b>Vic Curriculum:</b> Health, Personal and Social Capabilities</p> <p><b>Essential Question:</b> Why is voice important?</p> <p><b>Guiding Questions:</b> Why is it important to collaborate and share ideas with others? Why is it important to have a bank of strategies to help me solve problems that arise? How can I articulate/express how I am feeling?</p> <p><b>Writing (text type):</b> Personal Narrative</p> <p><b>Reading (strategies):</b> Problem and solution, Inferring, Main Idea and Supporting.</p> <p><b>Performance Based Assessment:</b> Personal Narrative</p>	<p><b>Title:</b> <a href="#">Amazing Light</a></p> <p><b>Big Idea:</b> Forces, Light and Sound</p> <p><b>Vic Curriculum:</b> Science</p> <p><b>Essential Question:</b> How does force, light &amp; sound impact our daily life?</p> <p><b>Guiding Questions:</b> How does force, light &amp; light interconnect? How can we manipulate force, light &amp; sound?</p> <p><b>Writing (text type):</b> Information and Explanation</p> <p><b>Reading (strategies):</b> Analysing and Questioning (before, during &amp; after), Summarising, Synthesising.</p> <p><b>Performance Based Assessment:</b> Information Report</p>	<p><b>Title:</b> <a href="#">I Belong; You Belong</a></p> <p><b>Big Idea:</b> Connection to 'Country'</p> <p><b>Vic Curriculum:</b> History</p> <p><b>Essential Question:</b> Why is 'country' important worldwide?</p> <p><b>Guiding Questions:</b> What does country mean? What is my personal and family history? What is an Indigenous connection to land and your connection to land? What remains of the past that is important to the local community, why?</p> <p><b>Writing (text type):</b> Opinion and Information, recreate texts (Indigenous Dreamtime stories)</p> <p><b>Reading (strategies):</b> Inferring, Synthesising</p> <p><b>Performance Based Assessment:</b> Opinion</p>	<p><b>Title:</b> <a href="#">Footprint</a></p> <p><b>Big Idea:</b> How land changes over time. Natural managed and constructed features of places, their locations and how they change.</p> <p><b>Vic Curriculum:</b> Geography</p> <p><b>Essential Question:</b> How do places change over time and the impact that humans have on the land?</p> <p><b>Guiding Questions:</b> What did the land look like 10 years ago, 100 years ago, 200 years ago &amp; 1,000 years ago? How have humans impacted the natural environment? How natural wonders change over time?</p> <p><b>Writing (text type):</b> Narrative</p> <p><b>Reading (strategies):</b> Author's craft, Critiquing</p> <p><b>Performance Based Assessment:</b> Narrative</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRADE 3</p>	<p><b>Title:</b> <a href="#">My Hobsons Bay Community</a></p> <p><b>Big Idea:</b> Local government (Hobsons Bay)</p> <p><b>Vic Curriculum:</b> Civics and Citizenship</p> <p><b>Essential Question:</b> What makes a community?</p> <p><b>Guiding Questions:</b> How was Hobsons Bay Established? How does Hobson's Bay compare to other local governments? What local laws and regulations are Hobsons Bay responsible for?</p> <p><b>Writing (text type):</b> Narrative and Exposition</p> <p><b>Reading (strategies):</b> Inferring, Author's Craft, Main Idea and Supporting Evidence</p> <p><b>Performance Based Assessment:</b> Narrative</p>	<p><b>Title:</b> <a href="#">Our Solar System</a></p> <p><b>Big Idea:</b> Earth's rotation on its axis, night and day, and seasons.</p> <p><b>Vic Curriculum:</b> Science</p> <p><b>Essential Question:</b> What if Earth stopped spinning?</p> <p><b>Guiding Questions:</b> What makes Earth the perfect place for humans? How does Earth compare to the other planets?</p> <p><b>Writing (text type):</b> Information and Poetry</p> <p><b>Reading (strategies):</b> Summarising, Synthesising</p> <p><b>Performance Based Assessment:</b> Information Report (Top Level Structures - Cause and Effect)</p>	<p><b>Title:</b> <a href="#">Rightly Remembered</a></p> <p><b>Big Idea:</b> European settlement</p> <p><b>Vic Curriculum:</b> History</p> <p><b>Essential Question:</b> How have past events shaped our present?</p> <p><b>Guiding Questions:</b> Why was Australia chosen as a country for European settlement? How has European settlement impacted on our First Nations People? How is your life today compared to the life of an early settler?</p> <p><b>Writing (text type):</b> Opinion (Response) and Recount</p> <p><b>Reading (strategies):</b> Critiquing, Author's Craft</p> <p><b>Performance Based Assessment:</b> Opinion (Response)</p>	<p><b>Title:</b> <a href="#">My Surroundings</a></p> <p><b>Big Idea:</b> Comparing countries and climates</p> <p><b>Vic Curriculum:</b> Geography, Critical and Creative Thinking</p> <p><b>Essential Question:</b> Where is our place in the world?</p> <p><b>Guiding Questions:</b> Where do we come from? How does Australia compare to other countries in the Southern Hemisphere? What makes our landscape, flora and fauna unique? Why do we live where we live?</p> <p><b>Writing (text type):</b> Explanation and Discussion</p> <p><b>Reading (strategies):</b> Synthesising, Summarising,</p> <p><b>Performance Based Assessment:</b> Argumentative (Discussion)</p>

<p><b>G R A D E 4</b></p> <p><u>Title: History Matters</u></p> <p><b>Big Idea:</b> Australian history</p> <p><b>Vic Curriculum:</b> History</p> <p><b>Essential Question:</b> How have historical events shaped Australia today?</p> <p><b>Guiding Questions:</b> What are significant Australian events and how have they impacted different cultural groups in Australia? How do different cultural groups feel about Australian events or commemorations?</p> <p><b>Writing (text type):</b> Opinion (Exposition)</p> <p><b>Reading (strategies):</b> Critiquing and Analysing</p> <p><b>Performance Based Assessment:</b> Opinion (Exposition)</p>	<p><u>Title: How We Organize Ourselves</u></p> <p><b>Big Idea:</b> Government</p> <p><b>Vic Curriculum:</b> Civics and Citizenship</p> <p><b>Essential Question:</b> What is the best way to rule a country?</p> <p><b>Guiding Questions:</b> Why do we have rules and laws, and their differences? What is the importance of the different levels of government? What makes a good leader?</p> <p><b>Writing (text type):</b> Information and Recount</p> <p><b>Reading (strategies):</b> Synthesising and Summarising</p> <p><b>Performance Based Assessment:</b> Information</p>	<p><u>Title: How the World Works</u></p> <p><b>Big Idea:</b> Neighbouring countries</p> <p><b>Vic Curriculum:</b> Geography and Ethical Capability</p> <p><b>Essential Question:</b> How can I be an ethical consumer?</p> <p><b>Guiding Questions:</b> How does human rights affect what we value? What is our role in promoting ethical consumerism?</p> <p><b>Writing (text type):</b> Narrative and Argumentative (Discussion)</p> <p><b>Reading (strategies):</b> Author's Craft, Summarising, and Inferring</p> <p><b>Performance Based Assessment:</b> Narrative</p>	<p><u>Title: Hide and Seek</u></p> <p><b>Big Idea:</b> Adaptations of living things</p> <p><b>Vic Curriculum:</b> Science</p> <p><b>Essential Question:</b> How have living things adapted to their environment?</p> <p><b>Guiding Questions:</b> How does the environment affect the ability of plants and animals to survive and thrive? How have environmental changes led to the extinction?</p> <p><b>Writing (text type):</b> Information (Cause and Effect) and Explanation</p> <p><b>Reading (strategies):</b> Questioning, Analyzing, Summarize and Synthesize</p> <p><b>Performance Based Assessment:</b> Explanation</p>
<p><b>G R A D E 5</b></p> <p><u>Title: Divine Diversity</u></p> <p><b>Big Idea:</b> Diversity is a cornerstone of modern Australia</p> <p><b>Vic Curriculum:</b> History</p> <p><b>Essential Question:</b> How has diversity shaped modern Australia?</p> <p><b>Key Questions:</b> How diverse is Australia? How do I respond to diversity around me? What impact does diversity have on my community? How can diversity continue to shape modern Australia?</p> <p><b>Writing (text type):</b> Persuasive, Narrative</p> <p><b>Reading (strategies):</b> Inferring main idea (using evidence from text), Synthesising.</p> <p><b>Performance Based Assessment:</b> Students create a Narrative</p>	<p><u>Title: Wonderful World</u></p> <p><b>Big Idea:</b> Natural Disasters</p> <p><b>Vic Curriculum:</b> Science, Geography, Critical and Creative Thinking</p> <p><b>Essential Question:</b> How can our understanding of natural disasters help scientists create detection systems?</p> <p><b>Guiding Questions:</b> Which areas of the world would most benefit from these devices?</p> <p><b>Writing (text type):</b> Persuasive, Explanation</p> <p><b>Reading (strategies):</b> Text connections, Predicting, Author's craft</p> <p><b>Performance Based Assessment:</b> Students create an Explanation</p>	<p><u>Title: Kidpreneur</u></p> <p><b>Big Idea:</b> Needs and wants</p> <p><b>Vic Curriculum:</b> Economics and Business</p> <p><b>Essential Question:</b> How can we use our entrepreneurial mindset to help those in need?</p> <p><b>Guiding Questions:</b> Does a want overpower a need? Why? How do we define what is a want and what is a need?</p> <p><b>Writing (text type):</b> Response, Discussion</p> <p><b>Reading (strategies):</b> Synthesising, Summarising and Questioning</p> <p><b>Performance Based Assessment:</b> Students create a Discussion</p>	<p><u>Title: Leaders Worth Following</u></p> <p><b>Big Idea:</b> Past actions of individuals shape our views of them today</p> <p><b>Vic Curriculum:</b> Ethical Capabilities, Critical and Creative Thinking</p> <p><b>Essential Question:</b> Does a person's actions define them?</p> <p><b>Guiding Questions:</b> How do we define what is a hero and what is a villain?</p> <p><b>Writing (text type):</b> Recount, Information Report (Cause and effect)</p> <p><b>Reading (strategies):</b> Summarising, Clarifying</p> <ul style="list-style-type: none"> <li>• Author Study (Chris Van Allsburg)</li> <li>• Indigenous literature</li> </ul> <p><b>Performance Based Assessment:</b> Students create a Persuasive text around the topic of is Ned Kelly a hero or a villain?</p>

Title: Young Leaders

**Big Idea:** Cyber Safety

**Vic Curriculum:** Design and Technology, Health, English, Caps

**Essential Question:** How do we keep safe online now and into the future?

**Guiding Questions:** What dangers are there online? How do I make sure myself and others are safe online?

**Writing (text type):** Information  
-an engaging introduction that clearly outlines the issue

**Reading (strategies):** Summarising, Note-taking, Synthesizing, Questioning, Visual Literacy

**Performance Based Assessment:** Students create a 'Being Safe Online' website (Information/Showcase).

Title: Shaping a Nation

**Big Idea:** We have a voice within our system of Government.

**Vic Curriculum:** Civics and Citizenship

**Essential Question:** What would life be like if we didn't live in a liberal democracy? How can we work towards a fair and inclusive society? What is the Australian system of government? What is democracy?

**Guiding Questions:** What values underpin our democracy? What are our rights and responsibilities? How are laws made?

**Writing (text type):** Persuasive and *Discussion*

**Reading (strategies):** synthesising, critiquing, questioning,

**Performance Based Assessment:** Students create an Argumentative (Discussion) piece.

Title: Shark Tank

**Big Idea:** Technology can make our lives better- knowledge is power 'Means Vs Ends'.

**Vic Curriculum:** Economics and Business  
Ethical capability

**Essential Question:** How can we add value to people's lives in an ethical way?

**Guiding Questions:** Means versus ends/cost v outcomes? How have consumer needs/knowledge changed in recent times? How have Australian companies adapted to these changes? What are the important factors that consumers should consider when making choices?

What product could you improve to meet the needs of consumers in today's world? How will you convince people to choose your product?

**Writing (text type):** Procedure, Exposition and *Explanation*

**Reading (strategies):** Skim and Scan, Key Ideas, Supporting Details

**Performance Based Assessment:** Students create an Explanation piece.

Title: Legacy and Graduation

**Big Idea:** We can contribute to positive change in our community.

**Vic Curriculum:** History

**Essential Question:** How do we want to be remembered?

**Guiding Questions:** What contributions have significant individuals made to the development of Australian society. How can we contribute to positive change for our community?

**Writing (text type):** Narrative and Memoir

**Reading (strategies):** Author Devices, Summarise, Figurative Language

**Performance Based Assessment:** Students create a Narrative (Memoir) piece.