

TERM 3 PERFORMING ARTS NEWSLETTER

GRADE 3

Students in Grade Three will be extending their understanding of the elements of music as they develop their music knowledge and skills. They will listen for, and perform, independent rhythm patterns and learn about using their voices to create melodies, harmonies and vocal effects. In small groups, they will be working to create their own instrumental version of a familiar nursery rhyme. As musicians, they will develop their confidence in using their voices, organising sound and maintaining a part in an ensemble. Towards the end of the term, students will be learning new chords and strumming patterns on the ukulele.

GRADE 4

Students in Grade Four will be developing their understanding of musical elements and concepts as they explore a unit on body percussion. They will develop their awareness of beat, rhythm and musical timing and use their knowledge to create interesting and unique rhythm patterns using a range of sounds. Students will have opportunities to improvise, arrange, compose and present a body percussion sequence to accompany a familiar melody. They will learn how to document their compositions and present their work to an audience of peers. Towards the end of the term, students will be learning new chords and strumming patterns on the ukulele.

GRADE 5

Students in Grade Five will continue to develop their understanding of musical elements and concepts as they explore a unit on music composition. They will develop their understanding of beat, rhythm, melody and musical timing and use their knowledge to compose their own rhythm patterns and melodies. Students will have opportunities to work with a small group of peers to improvise, arrange, compose and present a short original composition. They will learn how to document their compositions using musical notation and present their work to an audience of classmates. Towards the end of the term, students will learn new chords and strumming patterns on the ukulele.

GRADE 6

Students in Grade Six will continue to extend their understanding of the elements of music as they explore a unit on digital music composition. They will develop their understanding of beat, rhythm, melody, harmony, dynamics and musical timing and in small groups, they will work together to use their knowledge and creativity to plan and compose their own original music track using the program GarageBand. Students will have opportunities to work with a small group of peers improvise, arrange, compose and present a short original track. Towards the end of the term, students will extend their skills in playing chords on the ukulele and learning how to play familiar songs with confidence.