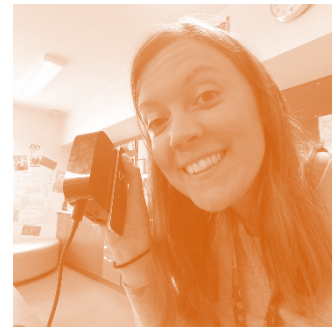


VISUAL ARTS, TERM 3

with Miss Murray



PREP

ART START

Introduction to Visual Arts

Students practice making artworks about their ideas, world, experiences and feelings by imagining, remembering and observing. They are given structure opportunities to talk about their own artworks and others' artworks and discuss why and how people make art. Students practice showing what a good audience looks and sounds like. They investigate what creativity is and learn about the importance of making mistakes.

GRADE 1

DRAWING

How do we become better drawers?

How can technology help us present our artwork?

Students develop a folio of drawings by experimenting with different drawing media, styles and processes to communicate their ideas. They 'have a go' at presenting their artworks to an audience (a small group or their class) and learn how they can use technology to present their art using an iPad. Students practice using a growth mindset to improve their drawing by trying new things and embracing their mistakes.

GRADE 2

COLOUR

Where does colour come from?

How do artists use colour?

Students apply their art and science thinking skills to investigate where colour comes from. They learn to follow safe and respectful processes when using earth pigments (ochre and clay) and experiment with natural materials (leaves, bark etc.) when eco dyeing. Students practice colour mixing using watercolour paint and also explore colour science in a digital space. They identify and discuss the use of colour across cultures and time periods and describe how they, and other artists, have used colour to express ideas or feelings.