

GRADE TWO TERM THREE, 2021

Dear Parents/Guardians,

Welcome back to Term Three! Half way down, another half to go!

We hope everyone had a relaxing mid year break and are looking forward to continuing the fun and learning back at school as we certainly are! Here is some information regarding the term ahead in Grade Two and the Grade Two Curriculum.

Please don't hesitate to pop in for a chat or email/call us via the office if you need anything!

We are all keen to continue building strong partnerships with every family.

Kind Regards,

Sophie, Chloe, Vanessa & Dani

The following specialist and library timetable will be in place for Semester Two:

| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|-------------|------------------------|---------------------|----------|---------|
| 2A | Visual Arts | | STEM | P.E. | Library |
| 2B | Library | Visual Arts P.E. | | STEM | |
| 2C | | Visual Arts Library | STEM | P.E. | |
| 2D | | STEM | P.E. Visual Arts | Library | |

IMPORTANT DATES

19th - 23rd July - NAIDOC Week

20th July - Smoking Ceremony

26th - 30th July - Biodiversity Week

29th July - Royal Botanical Gardens Excursion

2nd - 13th August - Swimming

9th - 13th August - Book Fair Week

23rd - 27th August - Book Week

TBC - Grade Two Sleepover

17th September - Last day of Term 3, 1:30pm finish

READING

This term students will be focussing on decoding strategies and comprehension of the text, developing fluency, accuracy and expression. We will encourage students to become balanced readers who read widely through a range of rich texts.

We will be covering Critiquing and Inferring. In critiquing, we will be focussing on evaluating the quality and purpose of a text. Students will look at the structure and craft behind a text. In inferring, students will be exploring the hidden messages in a text and provide evidence to support their inference. They will be looking at character traits, actions and morals in a text.

WRITING

This term students will explore Persuasive Texts. They will develop the skill to form an opinion and be able to convince their reader.

They will need a reason and an example to support their opinion.

This will be strongly linked to our Inquiry topic 'Connection to Country'.

Students will continue exploring their creativity through their Writer's Notebook.

SMART SPELLING/PHONICS

Students participate in SMART Phonics each week where they will focus on a new digraph or trigraph to learn different spelling patterns and assist with their writing.

Each week, students will receive a copy of their SMART Phonics words.

They are encouraged to practise these at home in their SMART Phonics homework book.

NUMERACY

This term, students will be focusing on multiplication and division using repeated addition and subtraction, arrays, number line and equal groups. They will continue to use concrete materials, such as unifix, counters and icy-poles to demonstrate their thinking.

In Location, they will be interpreting simple maps of familiar locations and identify the relative positions of key features.

In Chance, students will describe everyday events as 'likely' and 'unlikely' and identify some events as 'certain' or 'impossible'.

HOMEWORK EXPECTATIONS

Read for 20 minutes each night and record this in their Take Home Reading Log

Students are encouraged to practise their SMART Phonics words for the week

Extension activities will be set on Mathletics as optional tasks