



Grade 4 Term 3 Newsletter



Reading

In Reading, students will continue to use their Reading Journal and Reader's Notebook as tools to record their thoughts and ideas while reading predominantly fiction texts. While reading narratives, they will engage in rich reading samples to gain an understanding of how to structure this text type and identify the important features. Students will develop their ability to summarise and infer while reading a range of texts. They will also analyse the author's craft (techniques used) to gain a better understanding of different ways authors engage readers and how this affects them. In this mini unit, students will identify metaphors, similes, hyperboles, imagery and many more. Students will continue to work in their Guided Reading group where they will meet with their teacher once a week to work towards a goal/s.

Writing:

This term, students are focusing on narrative (fiction) texts. The purpose of this text type is to entertain, hold the reader's attention and to sometimes to teach the reader a lesson or about aspects of the world in a fun way. Students will be taught to write following the correct structure and to include relevant text features. They will be given many opportunities to practise the craft of writing narratives and practise using the techniques learnt in reading and implement them into their pieces

Structure	Features
Title	Sequencing words/phrases Proper nouns with capital letter
Orientation	Interesting adjectives Verbs
Complication/problem	Sizzling starts Adverbs
Series of event	Paragraphs Author's craft techniques
Resolution/solution	Dialogue with speech marks



SMART Spelling will continue to be a focus. Each Friday a new spelling pattern will be taught with the test to be completed the following week.



Numeracy

This term in Numeracy, our number focus is multiplication and division. Students will explore different strategies such as, double double for four times tables, double and one more group for the three times tables and multiply by 10 and take one group away when multiplying by nine. They will work towards doing this both mentally and in written form. They will also explore how to use multiplication to solve division problems (inverse operation).

Students will develop their skills with measuring the area of 2D shapes using their knowledge of multiplication as well as measuring mass.

Additionally, students will work on developing their skills to give directions, read maps and determining the chance of certain events occurring.



Inquiry

This term, students will explore the topic 'Ethical Consumerism' and will be provided with the essential question, 'How can I be an ethical consumer?' to drive their learning. They will look at a few different countries around the world including Africa, Malaysia and Japan and look at the different parts of each country, such as their location in the world, temperature and culture. Students will then delve deeper and look at an issue happening in that country and will discuss if it is ethical or not and why. Finally, student will work on their project answering the question above.

SWPBS

During SWPBS lessons, students will continue to learn about the social and emotional curriculum. Within this umbrella, they will learn how their behaviour impacts others and how they can make better choices. They will also learn how to cope with different situations by using a variety of strategies and be encouraged to refer to the Positive Behaviour Matrix to guide their learning.



Homework Expectations

- Read for 20 mins each night and record this in the student diary. Student diaries are to be brought to school for teachers to look over each week. Grade 4A and 4C on Friday and 4B on Wednesday.
- Smart Spelling
- Extension activities will be set on Mathematics as optional tasks.