



Reader's Workshop

Questioning, Critiquing, Synthesising

During Term 4 students will reengage with a variety of texts with familiar features and structures. They will continue to develop their decoding skills and focus on increasing their fluency.

This term students will be exposed to new comprehension skills to help build literal and inferred meaning in the texts that they listen to and read. They will be moving beyond simply retelling the events or key information to identifying the development of characters and any lessons being taught.

They will be practising questioning, critiquing and synthesising when reading to help develop these skills.

They will be posing questions based on their prior knowledge and events in the text, expressing opinions about the text, agreeing or disagreeing with ideas, and thinking about the behaviours of characters. This will help them to deepen their understanding of what they are reading.

Students will continue to engage in daily rich phonics lesson, focusing on a new sound every week. This daily practice of phonics will empower them to become more confident readers and writers.

Each week, students will be participating in a guided reading session in small groups which is targeted at their point of need.

Maths Workshon

Addition & Subtraction, PV, Fractions, Capacity, Probability

For Numeracy in Term 4, Year One students will be busy revisiting past topics and developing new skills.

They will start the term revisiting Addition & Subtraction, with particular focus on partitioning and counting forwards and backwards on a number line. Students will continue to build upon their place value knowledge by learning to order numbers correctly from zero to one-hundred and beyond, practise the skill of making 2, 3 and 4 digit numbers, drawing a model, and recognising the value of each number. Students will continue to increase their number knowledge through hands-on manipulation of various materials and build their confidence in skip counting by twos, fives and tens to 100 and beyond. We will also revisit fractions, focusing on halves, quarters and eighths.

Students will further explore capacity. They will be comparing the capacity of different objects by first predicting then checking the capacity of different shaped objects.

We will finish the term with Probability, categorising events by how likely they are to occur.



Kasia, Jodie, Cameron and Caroline

Writer's Workshop

Opinion, Narratives



In Term 4, Year One students will engage in Opinion writing during Writer's Workshop. Students will be stating their opinion about a range of topics, and justifying their opinion by using the word **because**.

Through our Opinion writing, students will be exploring the idea that everyone has their own opinion on a topic, that there is no 'right' or 'wrong', but that you need to justify your opinion by providing reasons.

We will also be revisiting Narratives, and focusing on creating imaginative pieces of writing building on familiar stories.

Students will follow the writing process of planning, drafting, revising, editing, teacher conferencing and publishing.

SWPBS

Be Respectful Be A Learner Be Safe

In our SWPBS program this term, students will explore how to:

Be a Learner – How can I show a growth mindset and build resilience?

Be Respectful – How can I demonstrate respect to others at NGPS?

Be Safe – How can I be safe at NGPS?



If you have any questions, please do not hesitate to email the school at newport.ps@education.vic.gov.au

Inquiry

Our Community- features

This term in Inquiry we will be exploring the essential question **"What makes Hobsons Bay unique?"** Students will be identifying the important features of our local area. They will be exploring the different ways these places are used and how Hobsons Bay has changed over time. Students will be igniting their curiosity and coming up with their own wonderings. Students will investigate these places in our community and present their findings creatively. This could include a poster, model or brochure.

