



# Grade 4 Term 4 Newsletter



## Reading

In Reading, students will explore asking a variety of thick and thin questions while reading fiction and non fiction texts. They will use their prior knowledge and evidence from the text to create a deeper understanding. Additionally, they will further develop their reading skills by using strategies such as inferring and synthesising. Synthesising encourages students to merge their prior and new knowledge to develop new opinions, understandings and perspectives. These strategies will link to the current text type students are exploring in writing known as discussion texts. Students will engage in activities where they can share their thoughts and ideas with peers.

## Writing:

This term, students are focusing on discussion texts. The purpose of this text type is to persuade using both sides of the argument ('for' and 'against'). They will get an opportunity to explore a range of diverse issues, to research and gather evidence, and use a variety of persuasive techniques to convince their reader. Students will be taught to write following the correct structure, including the TEEL (Topic, Evidence, Explanation/Elaboration, Link) structure for argument paragraphs, and to include relevant text features. They will work towards preparing and writing a speech to present to their classmates on an issue yet to be decided.

Students will continue to be given opportunities to complete free writing in their Writer's Notebooks with and without thinking prompts.



## Numeracy

In Numeracy, students will investigate capacity and volume by measuring in litres and millilitres and using the formula  $L \times W \times H$ . Students will discover skills to estimate and convert measurements of everyday items.

Students will further develop multiplication and division skills. They will work towards continuing to develop efficient mental strategies to solve equations and will also become more proficient at solving equations involving larger numbers and money.

Students will work on developing their fractions understanding by comparing fractions, decimals and percentages as well as finding equivalent fractions. They will also learn how to accurately place fractions on a number line. Students will understand the relationship between fractions and decimals as well.



## Inquiry

This term, students will explore the topic, 'Survivor' and will be provided with the essential question, 'How have living things adapted to their environment?' to drive their learning. Throughout the unit, they will learn how plants and animals survive in their environment based on certain characteristics. They will also learn how some animals and plants have adapted to different changes in their environments. Students will explore the life cycle of some animals and attend an online incursion with Zoos Victoria.



## SWPBS

SWPBS will be integrated throughout all subject areas this term. At the beginning of this term there will be a focus on maintaining motivation during lockdown.

On return to school, students' social and emotional wellbeing will be at the forefront with plenty of discussions and partnered activities. Expectations and routines will be re-established during this time.



## Homework Expectations

- Read for 20 mins each night and record this in the student diary. Student diaries are to be brought to school for teachers to look over each week. Grade 4A and 4C on Friday and 4B on Wednesday.
- Extension activities will be set on Mathletics as optional tasks.