

GRADE 5 TERM 4 NEWSLETTER

IMPORTANT DATES:

2ND NOVEMBER - MELBOURNE CUP HOLIDAY

22ND-24TH NOVEMBER - CAMP

KIDPRENEUR MARKET - TBA

INQUIRY

After an exhausting term of remote learning, we have begun this term with some SWPBS lessons based around changing negative thinking and thoughts and controlling our emotions. Students reflected on their holidays and the importance of having a growth mindset. Due to the majority of Term Three being remote, we will be continuing with our Kidpreneur program once we are back onsite. Students will be creating a production line within their teams to develop their prototypes and final products in which we hope to hold an end of term market for.

WRITING

This term in Writing, students will be exploring the structure and features of historical fiction and information texts. These will be linked to our exploration of Ned Kelly through our novel study. For each text type, students will set goals using 'student rubrics' and 'Bump it up' walls. After many months spent typing, students will be practising handwriting and continuing to develop their revising and editing skills. While working on information reports, students will be sourcing key and reliable information from websites, articles and videos - which they will use in their writing. Students will be focusing on using technical language, a range of sentence structures and third person vocabulary.

READING

This term in Reading, students will be consolidating their understanding of a range of comprehension strategies such as note taking, clarifying, questioning and summarising through our novel study of 'Black Snake'. Black Snake tells the story of the short but amazing life of Ned Kelly, Australia's most famous bushranger. Although this book is non-fiction, each chapter begins with a short piece of fiction told from a perspective of someone involved closely to Ned. Students will continue guided and reciprocal reading throughout the term as well as working on their reading stamina.

NUMERACY

This term in Numeracy, students will be solidifying their understanding of a range of areas explored this year including fractions, decimals, multiplication and division. At the start of the term, they explored number patterns and algebra. This was introduced as balancing equations or missing numbers and students looked at how to solve multi-step and repeated number patterns. In conjunction with Kidpreneur, students will explore money and how to work successfully on a budget. Additionally, students will be scaffolding on their prior knowledge of 3D shape and calculating volume of these.