

Welcome back for Term 4

We have made it! Welcome back for an exciting Term 4 onsite.

Graduation

AT THIS STAGE GRADUATION IS SLATED FOR THE LAST WEDNESDAY OF TERM, 15TH DECEMBER. WE EXPECT THE CHILDREN WILL BE ONSITE FOR THE CEREMONY WITH A LIVE STREAM AVAILABLE TO PARENTS. SHOULD THE REGULATIONS CHANGE ALLOWING PARENT ATTENDANCE WE WILL LET YOU KNOW AT THE EARLIEST POSSIBLE TIME.



WE WILL ALSO BE PROVIDING FURTHER DETAILS ON THE GRADE 6 CELEBRATION BIG DAY OUT AND A POSSIBLE MOVIE EXCURSION IN DECEMBER IN THE COMING WEEKS. SEE IMPORTANT DATES BELOW.

Reading

Reading Strategies investigated this term. Figurative language including personification, similes, metaphors, idioms and hyperbole.

The students will also be focussing on the ways in which authors use devices such as foreshadowing, mood and imagery to engage their readers.

Writing

Writing will closely follow the concepts covered in reading. The children will be constructing narratives and memoirs and be focussing on their use of descriptive language (similes, metaphors, personification, idioms, hyperbole) to enable their audience to visualise and engage with the text as they read.

Maths

Topics covered this term will include:

Patterns and algebra

Angles

Location

Volume

More Important Dates:

Term Three Monday 4 th October to Friday 17th December
<ul style="list-style-type: none">● Statewide Step Up 7th Dec TBC<ul style="list-style-type: none">● Reports go live 10th Dec● Sun Theatre 10th Dec TBC<ul style="list-style-type: none">● Graduation 15th Dec● Big Day Out 16th Dec TBC

Specialist times:

6A Mark Galletti	6B Amanda Spinks-Cooper	6C Brad Morgan
<ul style="list-style-type: none">● Mon 11:20-12:20 -P● Tuesdays 12:20 – 1:20 Performing Arts● Wednesdays 10:50 – 11:50 Japanese	<ul style="list-style-type: none">● Mon 11:20-12:20 - Japanese● Tuesday 2:00-3:00 - Performing Arts● Wednesday P.E 8:50 – 9:50	<ul style="list-style-type: none">● Mondays 11:20- 1:20 - Performing Arts● Wednesday 8:50-9:50 - Japanese● Thursday 12:20-1:20 - PE