



# Newport Gardens Primary School



'Nurturing Our Future'

School Strategic Plan 2022-2025

# Our Vision

Newport Gardens Primary Schools vision is: 'Nurturing Our Future'.

This vision is the underlying premise upon which all teaching and learning at our school are based. We do this by ensuring the needs of the students academically, socially, and emotionally, are the basis of all our energies. We grow the voice, agency, and development of all children through intentional practices and support.

The core disciplines of literacy, numeracy, science, and ICT are integrating through an inquiry-based model of education. At Newport Gardens we strive to develop independent thinkers and creative problem solvers. Our students develop strong intra and inter-personal skills to communicate face to face, electronically or virtually by knowing themselves well and by understanding others. At Newport Gardens Primary School, we are committed to understanding our environment and reducing the negative impact we have upon it on by thinking globally and acting locally.

We support our community to GROW as people, IMPROVE as learners and INCLUDE others in all opportunities.



# Our Mission

Newport Gardens Primary School's mission is to facilitate the development of compassionate, resilient, agentic, and self-motivated learners who are highly literate and numerate and are equipped to reflect on, examine and contribute to the world in which they live.

We provide a high-quality, meaningful and comprehensive education for all members of our learning community to prepare them to live in, and contribute to the world around them.





# Achievement

Goal 1: To improve literacy and numeracy outcomes for all students.

## Key Improvement Strategies (KIS):

1. Consolidate the understanding and application of the NGPS instructional model throughout the school.
2. Implement high-quality summative and formative assessments to enable feedback to students on learning progress and achievement.
3. Embed a culture of reflection and feedback for improvement.
4. Build teacher capacity to use data and a range of assessment strategies to differentiate the curriculum for all learners.



# Engagement

Goal 2: To improve student voice, agency and participation in learning.

## Key Improvement Strategies (KIS):

1. Build a shared understanding of student voice and agency in learning.
2. Build a shared understanding of an inquiry approach to learning and teaching.
3. Build school-wide approaches to gathering and enacting student perception and engagement data.
4. Embed a consistent and comprehensive approach to communication to enhance the partnership of parents and carers in learning.







# Wellbeing

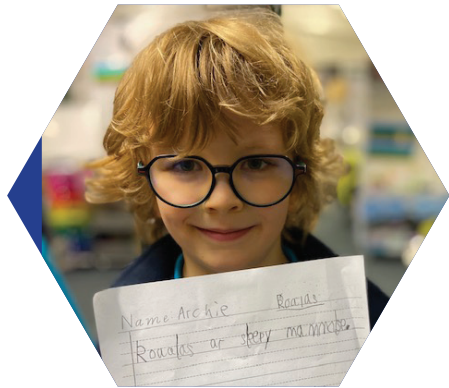
Goal 3: To improve the wellbeing of all students.

## Key Improvement Strategies (KIS):

1. Strengthen approaches to community and global citizenship through Inquiry based learning.
2. Embed a comprehensive approach to building student resilience and social and emotional health.
3. Strengthen strategies to support students to build resilience, enhance social skills, and building positive relationships.



# 2022 Actions



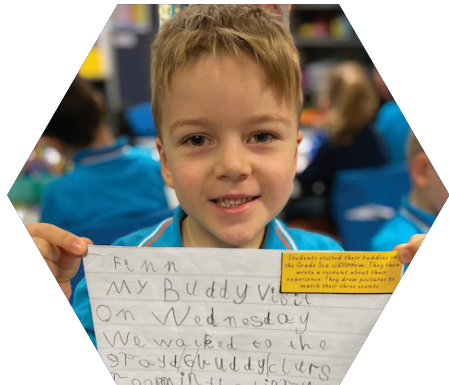
## Achievement:

1. To further build teacher capacity to understand each component of the NGPS Instructional Model, specifically differentiation and explicit teaching.
2. Develop and implement a school-wide Understanding by Design approach to Mathematics planning and teaching in connection to our NGPS Mathematics Yearly Overview.
3. Develop and implement a whole-school Spelling Scope & Sequence.
4. Develop school-wide systems for tracking, monitoring and analysing data and evidence, in order to determine individual point of need.



## Engagement:

1. Develop a shared understanding and establish common language within the wider community about what is student voice and school values.
2. Engage and support students in providing feedback about their own learning and establishing personal learning goals.
3. Refine School-Wide Positive Behaviour Support Framework to reflect student voice.



## Wellbeing:

1. Strengthen strategies to support students to build resilience.
2. Embed a consistent and comprehensive approach to communication to enhance the partnership of parents and carers in learning.
3. Refine the SWPBS Matrix to reflect the social and emotional wellbeing of all students.





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